

M.G.N COLLEGE OF EDUCATION, JALANDHAR INSTITUTIONAL FEEDBACK PERFORMA (2017-2018)

Analysis of Institutional Feedback of M.Ed. students for the session 2017-2018 is given below in percentage (%)

S.NO.	STATEMENT	SA	A	U	D	SD
I.	ORIENTATION PROGRAMME					
1	The orientation programme was successful in developing an awareness among the students regarding (i) The B.Ed. Syllabus (Theory &Practicals) (ii) College Rules (iii) Code of Conduct (iv) Library rules (v) Scheme of Teaching Practice Examination	23 %	71 %	5 %	1 %	0
2	The orientation provided in the beginning of the session helps in better adjustment of the students in the college.	21 %	65 %	12 %	1 %	1 %
3	Orientation programme helped the students to orient them towards teaching profession.	32 %	65 %	3 %	0	0
II	THEORY TEACHING - After studying theory papers in B.Ed. I find that:-					
1	The compulsory theory papers have clarified the necessary theoretical frame work behind teachers training programme.	33 %	65 %	1 %	1 %	0
2	It has made me aware of the burning issues of education.	33 %	66 %	1 %	0	0
3	I have become aware of various strategies of good teaching.	30 %	67 %	3 %	0	0
4	It has made me aware of the psychological problems of students in learning and how to deal with them.	15 %	80 %	5 %	0	0
5	Methodology of teaching has enlightened me of the importance of use of technology of teaching.	72 %	26 %	0	0	0
6	Discussion of various philosophical issues has taught me to respect human values.	25%	73%	2%	0	0
III	TEACHERS					
1	I appreciate my teachers so much so that at times I start copying their teaching styles quite unconsciously.	29 %	68 %	2 %	0	0
2	I find consistency in the conduct of teachers of this college inside and outside the classroom situations.	26 %	67 %	6 %	1 %	0
3.	The teaching staff of this college feels concerned with the problems of the students.	44 %	50 %	6 %	0	0
IV	COMPETENCY DEVELOPMENT					

1	I have developed good communication skills during the course of B.Ed. for teachers.	39 %	55 %	5 %	1 %	0
2	I can develop innovative instructional material (Charts, models & other Audio Visual Aids) for the betterment of teaching learning process.	45%	55%	0	0	0
3	I have understood the application of innovations in Educational Technology (OHP & LCD Projector etc) for improving teaching learning process at faster rate.	35 %	62 %	3 %	0	0
V	PRE-PRACTICE TEACHING					
1.	All the requisites of teaching were covered in demonstration / model lessons delivered by the subject teacher educators to the students.	62%	36 %	2 %	0	0
2.	The doubts of the students were satisfactorily clarified after the delivery of demonstration/ model lessons by the teacher educators.	31 %	59 %	9 %	1 %	0
3	The feedback was taken up after the first block practice teaching for bringing out improvements in the second block practice teaching.	60 %	30 %	10%	0	0
4	The microteaching helped in the improvement of various teaching skills.					
5	The micro lessons were repeated for those skills which were not properly depicted by the students.					
6	Teachers demonstrated all the varieties of lessons in their teaching subjects for teaching different type of contents.					
7	Skill of using teaching aids was properly reflected in the demonstration lessons delivered by the teacher educators.					
8.	The development of various skills acquired through microteaching lead to better delivery of composite lessons.	34 %	55 %	10 %	1 %	0
VI	PRACTICE TEACHING					
1	The practice teaching developed understanding of school as a system.	60%	20%	10%	10%	0
2.	Students were given enough experience that they can independently plan any lesson effectively without the help of any external authority.	40%	25%	25%	10%	0
3.	The practice teaching was supervised by the teachers so that the teaching potential of the B.Ed. students was drawn out to the maximum.	35%	25%	40%	0	0

4	The allocation of the schools to the students for practice teaching was objectively done.	30 %	68 %	2 %	0	0
5	The practice teaching made the students competent enough to organize the school activities independently as and when required.	40 %	57 %	1 %	2 %	0
VII	DISCUSSION LESSONS					
1	The students were given proper guidance by the subject teachers before appearing in the discussion lessons.	31 %	57 %	12 %	0	0
2	The teachers provided appropriate feedback after appearing in the discussion lessons.	64 %	30 %	5 %	1 %	0
3	Proper discussion was done on weaknesses and strengths of the lessons, which justified the marks assigned by the teacher to a discussion lesson.	63 %	22 %	11 %	4 %	0
VIII	AUDIO VISUAL AIDS					
1	Proper Guidance was provided by the teachers for preparation of audio-visual aids in creative manner.	27 %	60 %	7 %	6 %	0
2	Knowledge of how to handle advanced teaching learning equipments was provided by the teachers to the students.	23 %	62 %	6 %	9 %	0
3	Exhibition of teaching aids helped the students in developing an insight into the preparation of teaching aids.	23 %	62 %	5 %	10 %	0
4	Experience of using relevant teaching aids was gained during the practice teaching programme in the schools.	28 %	59 %	4 %	9 %	0
IX	EXAMINATION & EVALUATION					
1	The way theory examinations were conducted was satisfactory.	26 %	72 %	1 %	1 %	0
2	The evaluation of the theory papers was satisfactory.	15 %	80 %	5 %	0	0
3	Proper feedback was given after the evaluation of theory examinations.	26 %	68 %	4 %	2 %	0
4.	The practical work were given necessary weightage in the college schedule.	58 %	23 %	10 %	6 %	3 %
X	REMEDIAL WORK					
1	The remedial teaching helped the low achievers to score better in the next examination.	22 %	60 %	14 %	2 %	2 %
2	The references or material provided to enrich the subject matter of theory papers to the high achievers was satisfactory.	18 %	64 %	12 %	3 %	3 %
XI	ASSIGNMENTS					
1	The load of assignment work was satisfactory.	27 %	60 %	7 %	6 %	0
2.	While allotting the assignments proper instructions	23 %	62 %	6 %	9 %	0

	were given by the subject teachers.					
3.	The assignments of different subjects were allotted by the teacher without considering availability of time on the part of the students.	24 %	61 %	5 %	10 %	0
4	There is no use of assignments in the development of competencies in the would be teachers.	28 %	59 %	4 %	9 %	0
5	The allotment of assignments by the teachers was done without proper coordination among themselves which resulted in creating stress and difficulty in meeting the deadlines by the students.	26 %	61 %	7 %	6 %	0
6.	The assignment work has educative value.	60 %	38 %	2 %	0	0
XII	INTER HOUSE CO-CURRICULAR ACTIVITIES					
1	The inter house activities developed the sense of competition and co-operation in the students.	48 %	55 %	3 %	1 %	3%
2	Proper guidance was provided to the students for participating in the inter house and inter college competitions.	39 %	58 %	3 %	0	0
3.	Organization of all the co-curricular activities in the college developed confidence and skill in the students to organize such activities later in their professional life.	23 %	68 %	8 %	1 %	0
4.	The conduct of community service developed the spirit of social service in the students.	36 %	60 %	4 %	0	0
XIII	INTER COLLEGE COMPETITION					
1	The College provided sufficient opportunities for participation in inter college competition.	55 %	41%	3 %	1 %	0
2.	Teachers provided the requisite guidance for participation.	37 %	61 %	1 %	1 %	0
3.	There was no extra financial burden on students for participation in competitions.	42 %	36%	9 %	5 %	8 %
4.	The College provided all the facilities for taking part in competitions held in/ outside the college.	39 %	58 %	3 %	0	0
XIV	YOUTH FESTIVAL	23 %	68 %	8 %	1 %	0
1.	Proper training was provided by the experts for participation in the annual Youth festival held by the G.N.D.University, Amritsar.	36 %	60 %	4 %	0	0
2.	Proper training was provided by the teachers of the college, in respective activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar.	39 %	58 %	3 %	0	0
3.	The participants were provided proper refreshment	34 %	58 %	6 %	2 %	0

	during rehearsals.					
4	The College provided transportation, boarding & lodging facility for participation in youth festival.	40 %	54 %	5 %	0	1 %
XV	SPORTS ACTIVITY					
1	I liked the way sports were conducted.	48 %	44 %	4 %	3 %	1 %
2	Sufficient infrastructure (Ground, Room, Sports material) infrastructure facilities are available in the college.	40 %	56 %	2 %	1 %	1 %
3.	Proper guidance for playing the sports was provided.	36 %	56 %	7 %	1 %	0
4.	The Sports teachers provided the proper instructions to the students.	48 %	55 %	3 %	1 %	3 %
5.	The teacher was sympathetic while dealing with students	32 %	61 %	6 %	1 %	0
6	First Aid Facility was available at the time of injury while playing.	40 %	60 %	0	0	0
XVI	TOUR					
1	The place decided for college tour was educative.	43 %	53 %	2 %	1 %	0
2	Boarding & Lodging facility during the tour was satisfactory.	30 %	64 %	5 %	0	1 %
3.	Sufficient time was provided for the site seeing.	44 %	48 %	4 %	3 %	1 %
4.	Organization of tour was satisfactory.	40 %	56 %	2 %	1 %	1 %
XVII	EXTENSION LECTURES & SEMINARS	36 %	56 %	7 %	1 %	0
1	The conduct of extension lectures and seminar developed a sense of professional attitude in students.	37 %	58 %	3 %	2 %	0
2	The Extension lectures and Seminars were very useful in providing information related to the subject concerned.	29 %	62 %	9 %	0	0
XVIII	COLLEGE PUBLICATION					
1	Publication of college magazine provided scope for creative expression to the thoughts of students.	33 %	61 %	4 %	1 %	1 %
2	The information book provided useful guidelines to be followed by the students throughout the session.	21 %	73 %	5 %	1 %	0
3.	The college magazine does not require many changes in format and content.	19 %	68 %	8 %	5 %	0
XIX	LIBRARY & LABORATORY FACILITIES					
1	The services of Library were satisfactory.	28 %	62 %	6 %	2 %	2 %
2	The services of college laboratories were satisfactory.	29 %	56 %	10 %	3 %	2 %
3.	Appropriate guidance was provided for laboratory services.	17 %	73 %	4 %	2 %	4 %
XX	COLLEGE CANTEEN					
1	The services of college canteen were satisfactory.	22 %	55 %	15 %	4 %	4 %

2	The variety of eatables are available in the college canteen.	23 %	48 %	12 %	13 %	4 %
3.	The eatables available are fresh and hygienic.	16 %	56 %	13 %	11 %	4 %
XXI	DISCIPLINE					
1	Discipline in the college was conducive to the educational environment.	29 %	68 %	2 %	0	0
2	Measures adopted to maintain punctuality were appropriate.	26 %	67 %	6 %	1 %	0
3.	Strictness observed with regard to wearing of uniform was liked by the students.	22 %	65 %	12 %	1 %	0
4.	Prohibition of mobile phones in the college campus is worth appreciating.	23 %	63 %	10 %	3 %	1 %
XXII	ADMINISTRATIVE SERVICES					
1	The staff in the office is cooperative.	41 %	57 %	1 %	0	1 %
2	The Office Staff listens to the queries of the students and tries to help them.	31 %	63 %	5 %	1 %	0
3.	No student can tell about his/ her problems to the office staff.	25 %	43 %	16 %	12 %	4
4.	The Principal is accessible to the students.	24 %	67 %	9 %	0	0
5.	At times the student find that their grievances have not been addressed.	22 %	55 %	10 %	10 %	3 %
XXIII	STUDENT SUPPORT					
1	Teachers guide the students well.	40 %	54 %	4 %	2 %	0
2	Students meet their academic targets with the help of teachers.	25 %	59 %	8 %	7 %	1 %
3.	Book bank facility is available in the college and teachers.	57%	36 %	5 %	2 %	0
4.	Teachers recommend the needy students for student aid fund.	33 %	58 %	7 %	1 %	1 %
5.	Teachers willingly help the students in solving their problems.	30 %	60 %	10 %	0	0
6.	Facility of providing photocopy of notes is available in the college campus.	40%	60%	0	0	0
7.	Laboratory facilities are availed by the students in the time of need.	23 %	63 %	13 %	1 %	0
8.	Infrastructure facility like Electricity, Seating and Water are satisfactory.	53 %	39 %	1 %	7 %	0
9.	There is hygienic atmosphere in the college.	30 %	66 %	4 %	0	0
10.	Medical Aid facility is provided to the needy students by the college.	21 %	48 %	7 %	11 %	13 %
XXIV	GENERAL					

1	The total learning programme during the year infused commitment in the students with respect to learner and excellence towards teaching profession.	38 %	56 %	4%	1%	1%
2	The total learning programme developed value oriented attitude in the students to lead a balanced and progressive life.	23 %	69 %	2 %	4 %	2 %
3.	Total learning experiences in B.Ed. improved the quality of life of students.	21 %	74 %	5 %	0	0
4.	One can keep developing professional skills without any external pressure after doing B.Ed. from this college.	26 %	60 %	9 %	3 %	2 %
5 -	The whole learning programme of B.Ed. of this college needs to be further vitalized and enriched	40 %	46 %	10 %	3 %	1 %
6	The infrastructure of the college is comforting to the students.	60 %	26 %	12 %	2 %	0

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2	The orientation provided in the beginning of the session helps in better adjustment of the students in the college.	23 %	69 %	2 %	4 %	2 %
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II	THEORY TEACHING - After studying theory papers in B.Ed. I find that:-					
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2	It has made me aware of the burning issues of education.	40 %	46 %	10 %	3 %	1 %
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III	TEACHERS					
1	I appreciate my teachers so much so that at times I start copying their teaching styles quite unconsciously.	42 %	44 %	10 %	2 %	2 %
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1.	All the requisites of teaching were covered in demonstration / model lessons delivered by the subject teacher educators to the students.	36 %	62 %	2 %	0	0
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7.	Laboratory facilities are availed by the students in the time of need.	23 %	63 %	13 %	1 %	0
8.	Infrastructure facility like Electricity, Seating and Water are satisfactory.	39 %	53 %	1 %	7 %	0
9.	There is hygienic atmosphere in the college.	32 %	55 %	11 %	2 %	0
10.	Medical Aid facility is provided to the needy students by the college.	25 %	59 %	8 %	7 %	1 %
XXIV	GENERAL					
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	infused commitment in the students with respect to learner and excellence towards teaching profession.					
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