INSTITUTIONAL FEEDBACK PROFORMA 89 responses Publish analytics

NAME			
89 responses			
Rachita Garg			
Taniya			
Deeksha rani			
Kirandeep kaur			
Poonam			
shampy			
Ekam			
Purva			
Radhika			
Priti			
Pavleen Kaur			
Tania Mehta	*		
Sunali			
Sargun kaur			
Gunjot kaur			
Baljeet Singh			
Himanshi			
Bhawna			
Nandini			
Taniya Abrol			
Priya ravat			
Sheetal			

Anchal	
Radhika	
Aishwarya	
Unar fatima	
Simran kaur	
Ekta	
Sonam saini	
Ashish kumar	
Ekta	
Bhawna Sharma	
Riya Saddi	
Meena	
Priya Bhardwaj	
Navinder	
Arvinder kaur	
Jannat	
Rozy	
Ramandeep kaur	
Tania	
Harsh PANDIT	
Pushpinder Kaur	
karan sharma	w
Khushpreet kaur	Acting Principal M.G.N. College of Education

Jalandhar

	Silki		
100	Arshia		
-8.	Sheetal sharma		
	Priya		
	Taniya		
	Shelly Devi		
	Priya		
	Manjot Kaur		
	Pallyi Sharma		
	Sakshi Verma		
	Ankita Sharma		
	Chandni		
	Srisht Soni		
	Harpreet kaur	*	
	Bapinder kaur ²		
	Kritika		
	Shobna k saini		
	Chahat		
	Akanksha singh		
	Kajal		
	Rukhsar		
	Munisha katyal		
	Priya khanna		
HOL	Rahul Bhardwaj		

CLASS /SECTION/ROLL NO.	
88 responses	
162	
106	
123	
B.ed sem III	
B.ed C 108	
112	
B.ed Sem -I C 165	
111 C	
B.ed sec C 108	
B.ed B 166	
B.Ed-C 101	
B.Ed. Sem I / A/ 06	
113	
B.ed/ C/154	
B.ed/c/154	
B.ed/C/154	
142	
B.ed-C-150	
B.ed sem-3/sec-C/153	
B. Ed sem2/c/173	
B.ed (Sem 3) /B/102	
B.ed Sem -1/section -D/129	

B.ed sem 2

B.ed Sem 3

B.ed /B/140

B.ed sem-3

B.Ed. /A/ 152

Radhika/ A/ 152

B. Ed/ C/ 145

B.ed (b) 155

B. Ed sem III 120

107 c

B. Ed III / sec B

BEd (sem 3) 143

B.ed /a/01

B. Ed sem-l/sec-A/115

B.Ed sec A roll no. 160

B.ed /sec b /156

104

B.ed

146

B.ed sem/144

B.E.D/B/164

158

127

159 b.ed sem III /A /05 b.ed. Sec A 116 B.ed sec 8 141 Sem3 Section A 103 B.ed -C 121 B. Ed sem 1/c/173 B.ed/sec-C/153 B.Ed/C/118 B.ed/sec-c/153 B. Ed sem2/C/173 B.ed section-B Roll no - 151 B. Ed, Section A, Roll no.:-157 Bed sem1 sec c roll no 139 B.Ed,sec C, 148 B.Ed sem 1st B.Ed. Sem 3/Section A/Roll No. 137 167 B.ed SEM I A 174 B.ed C108 B ed B. 110 B. Ed/104/C

B.ed. 02, A

B ed sec 8,138

B.ed /B/131

B. Ed/C/145

B.ed sem 3 section A roll.no 163

B.E.D ,Section (b), Roll No 130

161

145

B.ed sem-2(114)

B. Ed sem.1A

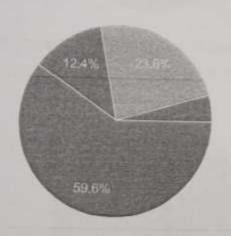
03

B.ed / B / 132

SEMESTER

89 responses

□ Сору



● SEM I

SEM II

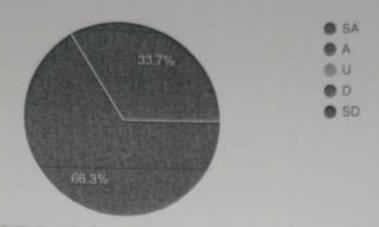
● SEM III

SEM IV

ORIENTATION PROGRAMME

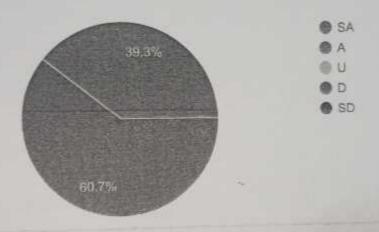
Orientation Programme was successful in developing awareness among the students regarding syllabus, college rules, code of conduct, library rules, scheme of teaching practice.

89 responses



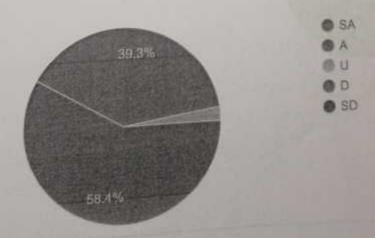
The orientation provided in the beginning of the session helps in better adjustment of the students in the college

89 responses



Orientation programme helped the students to orient them towards teaching profession.

89 responses



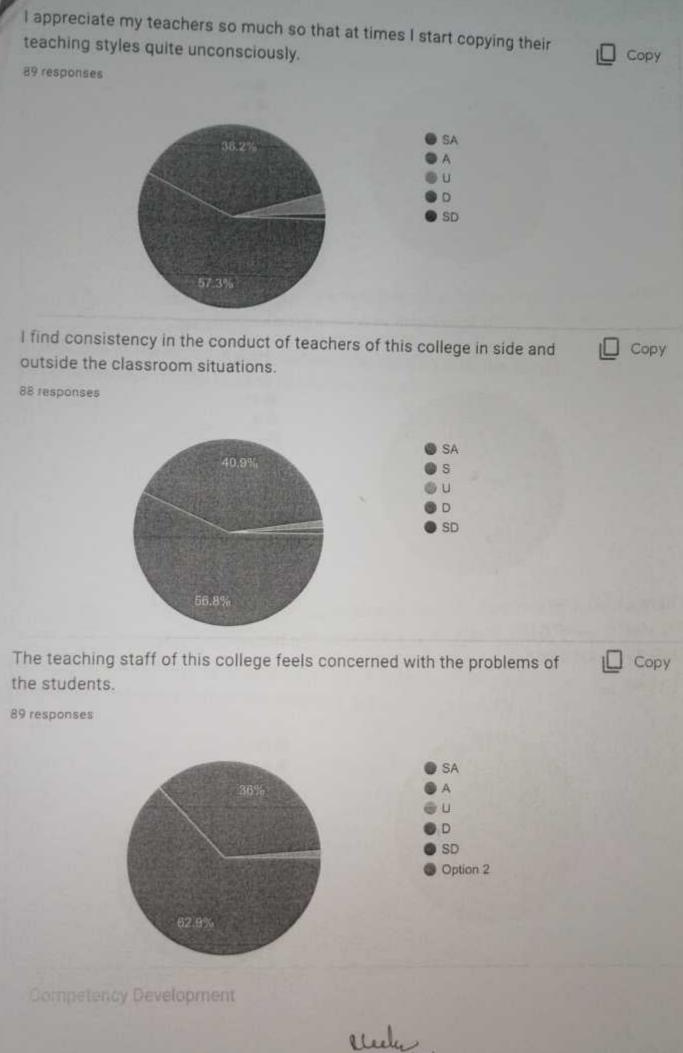
THEORY TEACHING

The compulsary theory papers have clarified the necessary theoretical Сору frame work behind teachers training programme. 89 responses S SA 40.4% It has made me aware of the burning issues of education. Copy 89 responses SA. 44.0% D A 6 U O D O SD Сору I have become aware of various strategies of good teaching. 89 responses O SA 0 D O SD 58.4% Acting Principal M.G.N. College of Education

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e me aware of the psychological learning and how to deal with them. 88 responses O SA @ A @ U 0 0 9 SD Methodology of teaching has enlightened me of the importance of use of technology of teaching. B8 responses O SA O A a U 0 D SD SD Discussion of various philosophical issues has taught me to respect human values. 89 responses SA SA 38.2% @ U 0 D SD SD

TEACHERS



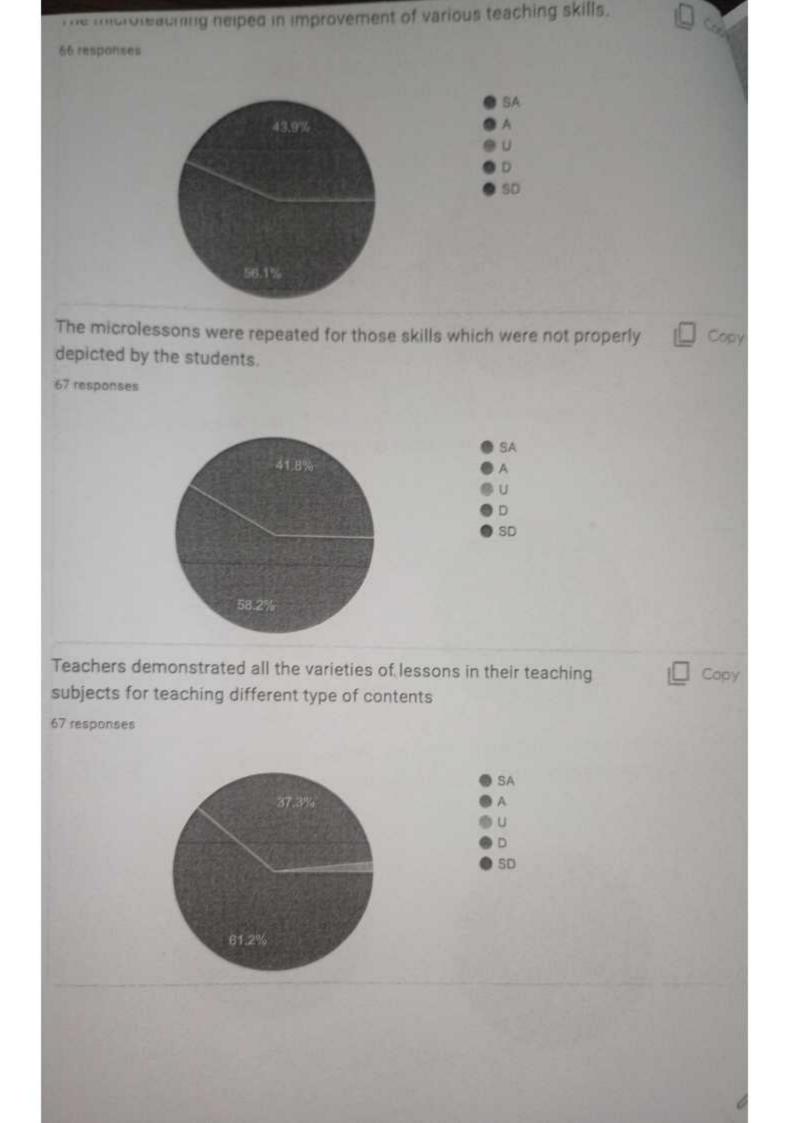
for teachers. g9 responses SA O A a U @ D O SD I can develop innovative instructional material (Charts, models & other Audio Visual Aids) for the betterment of teaching learning process. 88 responses SA A G BU O D SD SD 61.4% I have understood the application of innovations in Educational Technology (OHP & LCD Projector etc) for improving teaching learning process at faster rate. 88 responses SA OU 0 D O SD

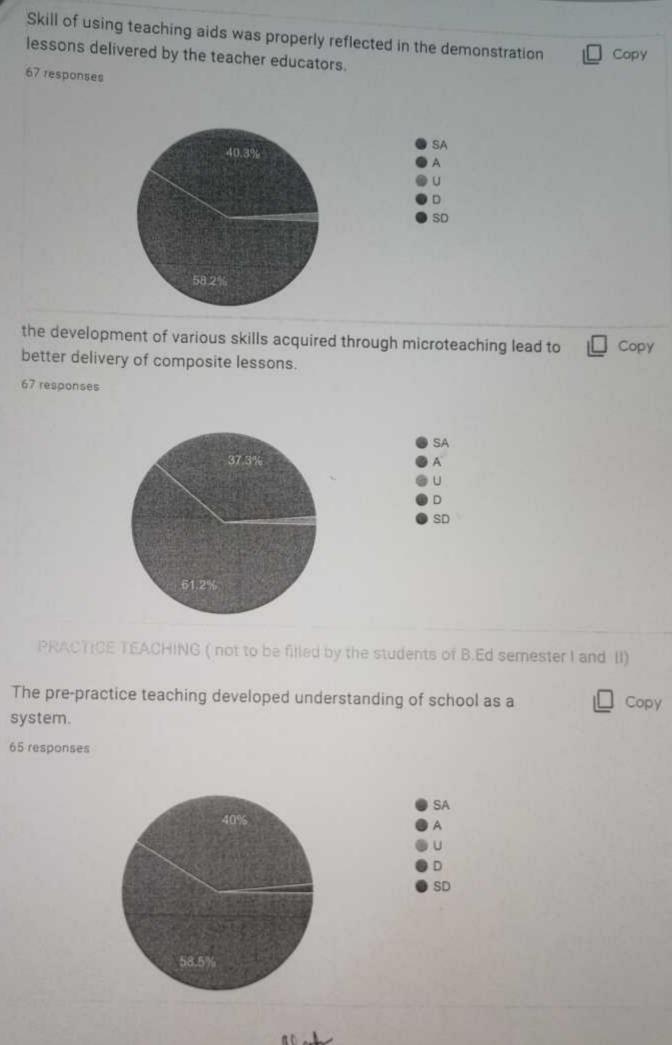
PRE-PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)

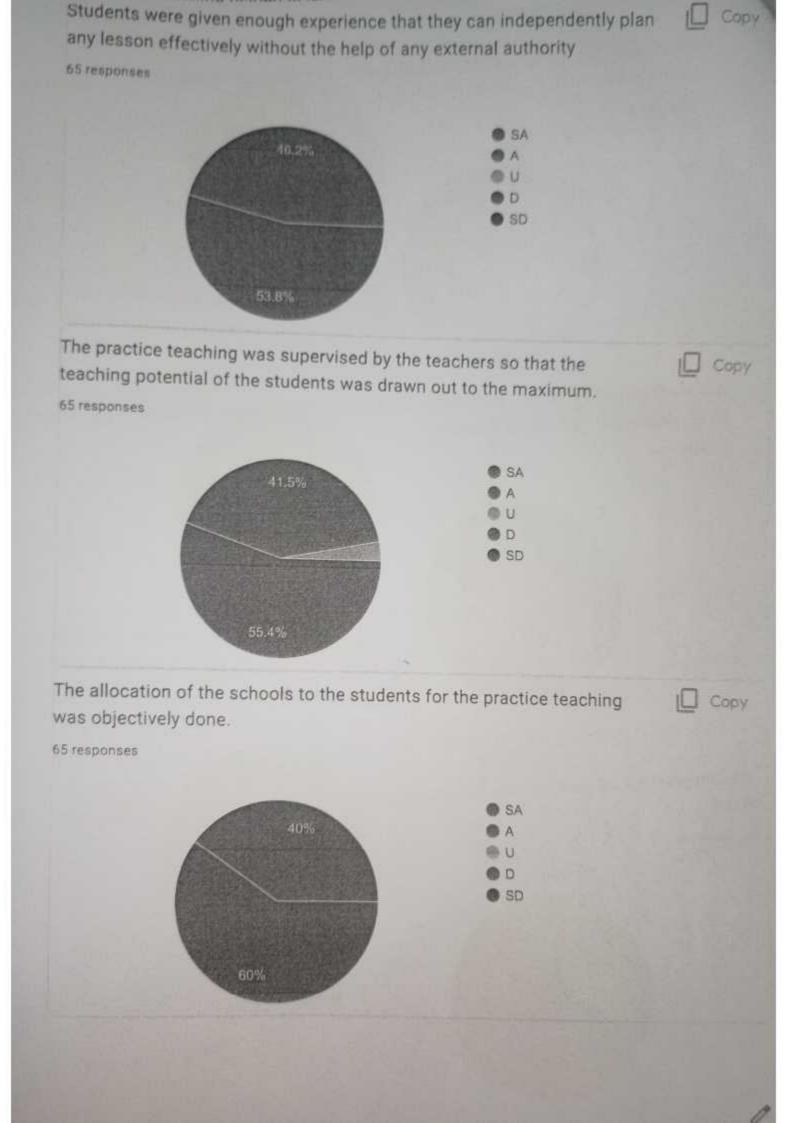
All the requisites of teaching were covered in demonstration / model lessons delivered by the subject teacher educators to the students. Copy 68 responses 38.2% The doubts of the students were satisfactorily clarified after the delivery of demonstration/model lessons by teacher educators. 67 responses The feedback was taken up after the first block practice teaching for Copy bringing out improvements in the second block practice teaching. 67 responses SA SD Acting Principal

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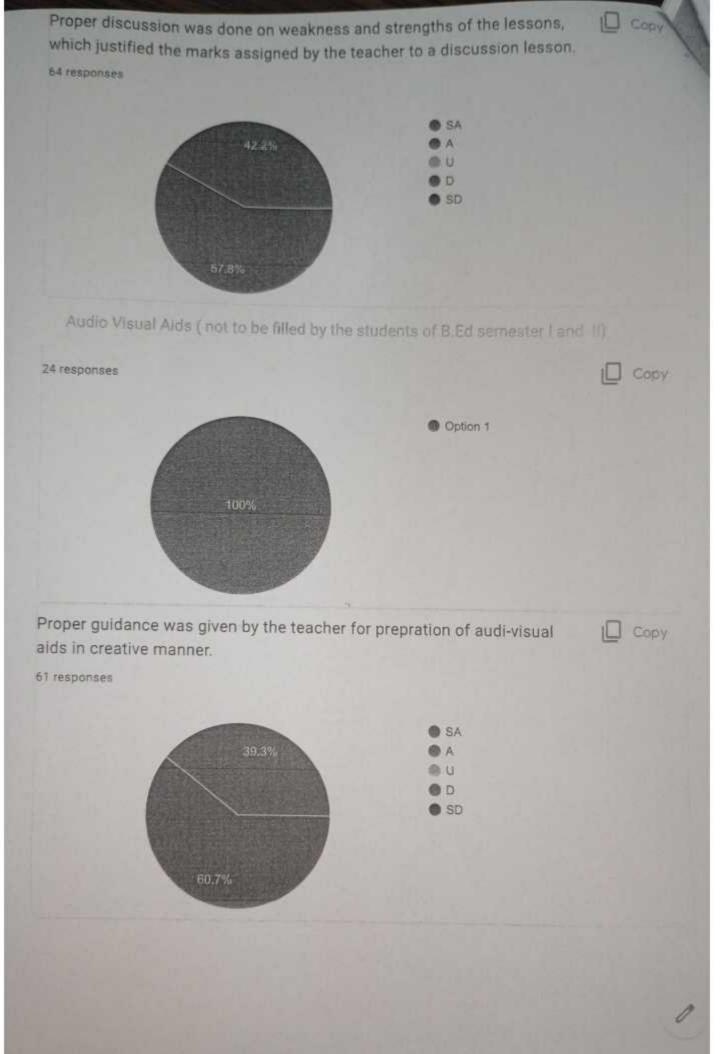




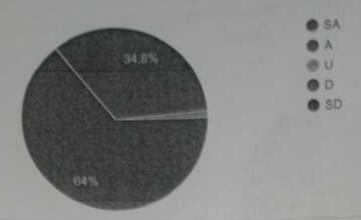
The practice teaching made the students competent enough to organize the school activities independently as and when required. 6S responses SA BA 0 U 0.0 O SD Discussion Lessons (not to be filled by the students of B.Ed semester I and II) Students were given proper guidance by the teachers before appearing in discussion lessons. 64 responses 0 D O SD 62.5% the teachers provide appropriate feedback after appearing in the □ Copy discussion lessons. 64 responses SA SA 39.1% @ U 0 D SD SD Acting Principal

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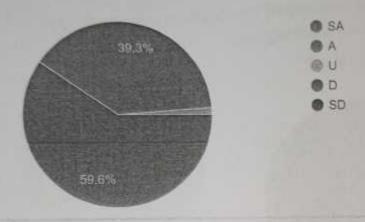
Knowledge how to handle advance teaching leraning equipments was provided by the teachers to the students. 61 responses O SA A SD Exhibition of the teaching aids helped the students in developing an Copy insight into the prepration of teaching aids. 60 responses SA O A @ U O D O SD Experience of using relevant teaching aids was gained during the practice Copy teaching programme in the schools. 61 responses SA 9 SD



The practical work were given due weightage in the evaluation along with theory exams.

Copy

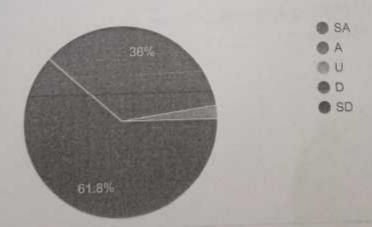
89 responses

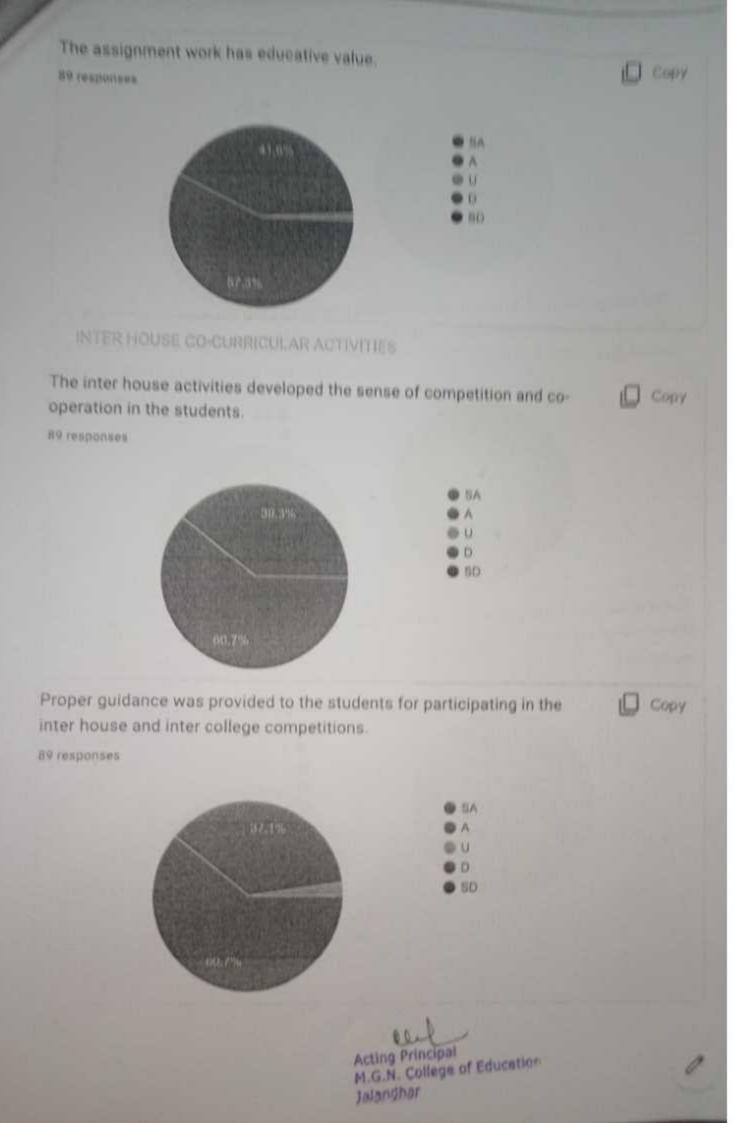


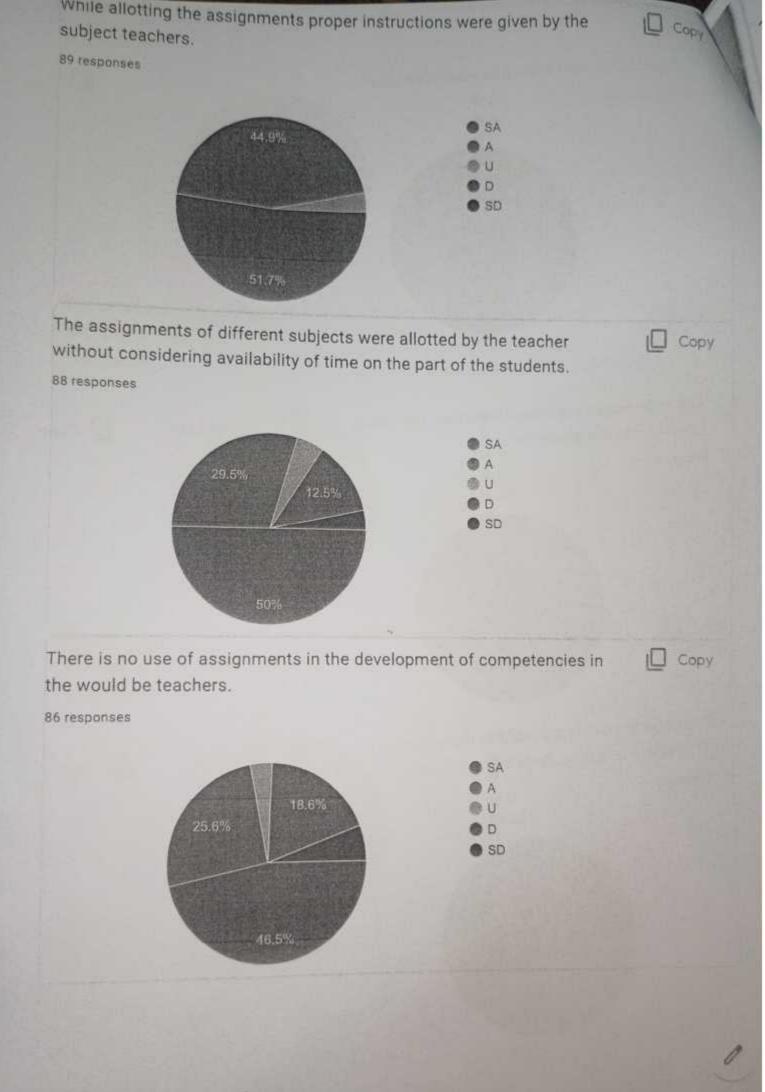
Proper guidance was provided by the teachers for preparing practical files and materials of each paper.

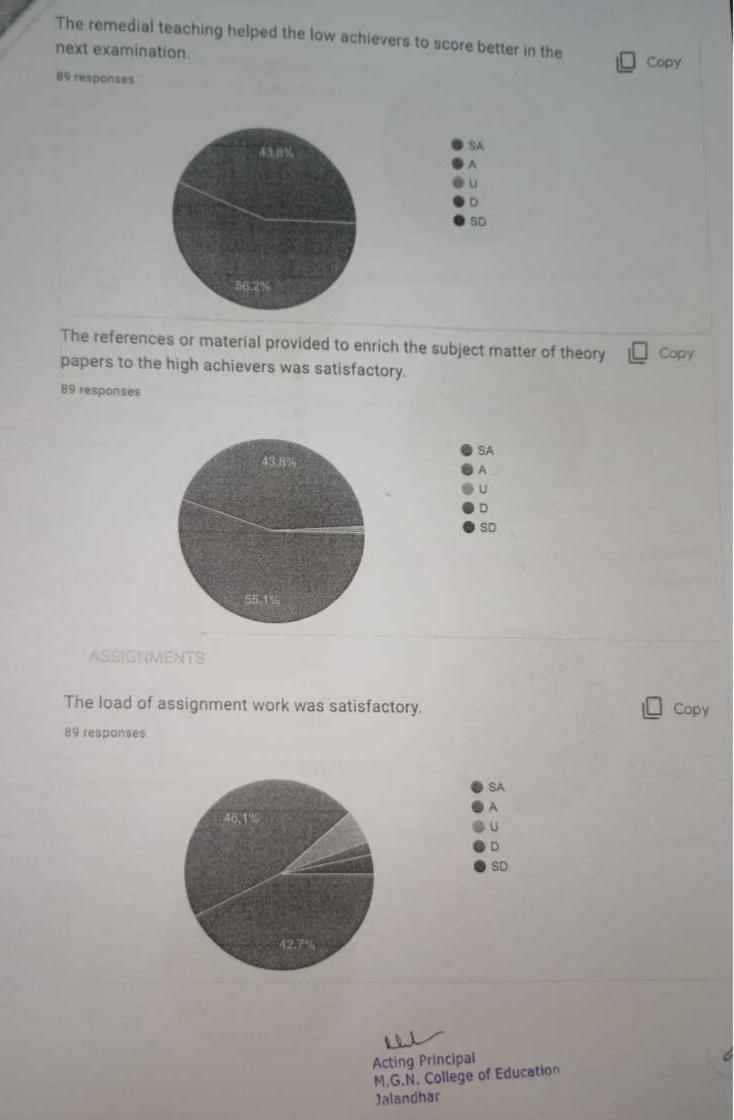
Сору

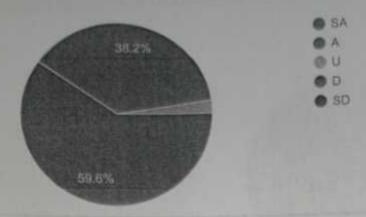
89 responses





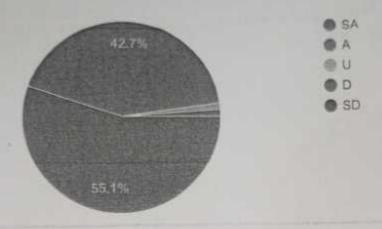






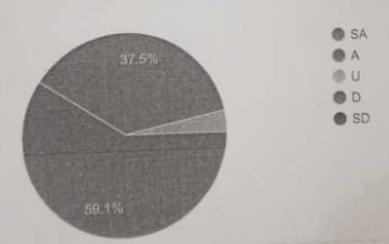
The way theory examinations were conducted was satisfactory.

89 responses



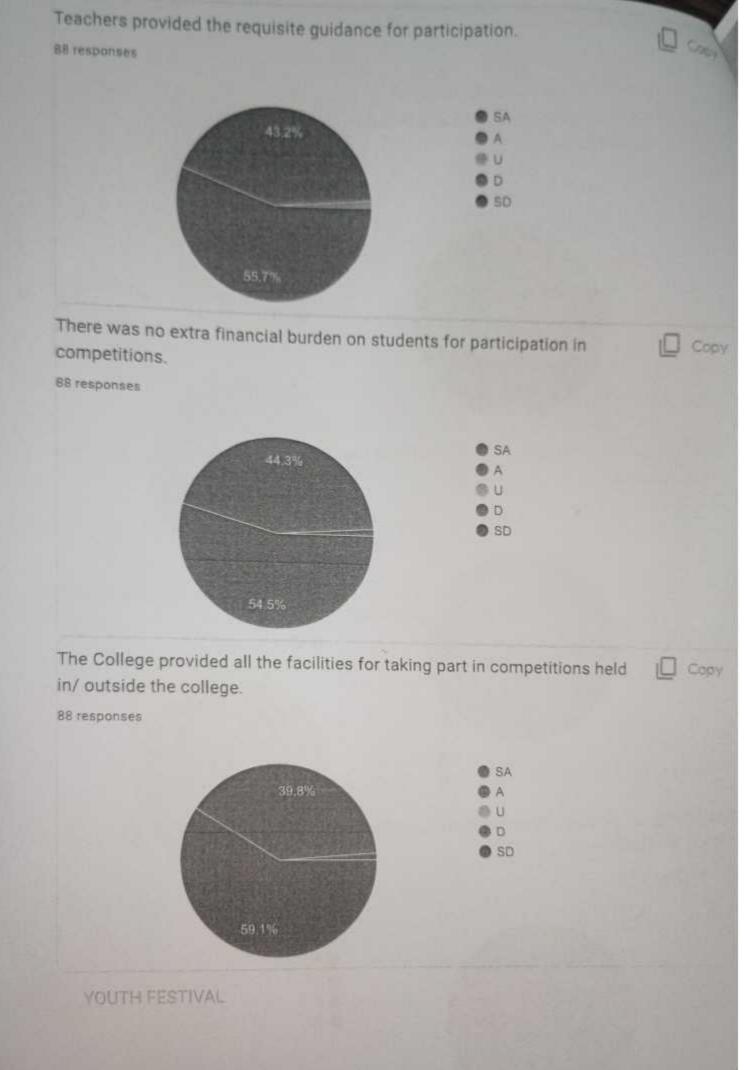
The evaluation of the theory papers was satisfactory.

88 responses



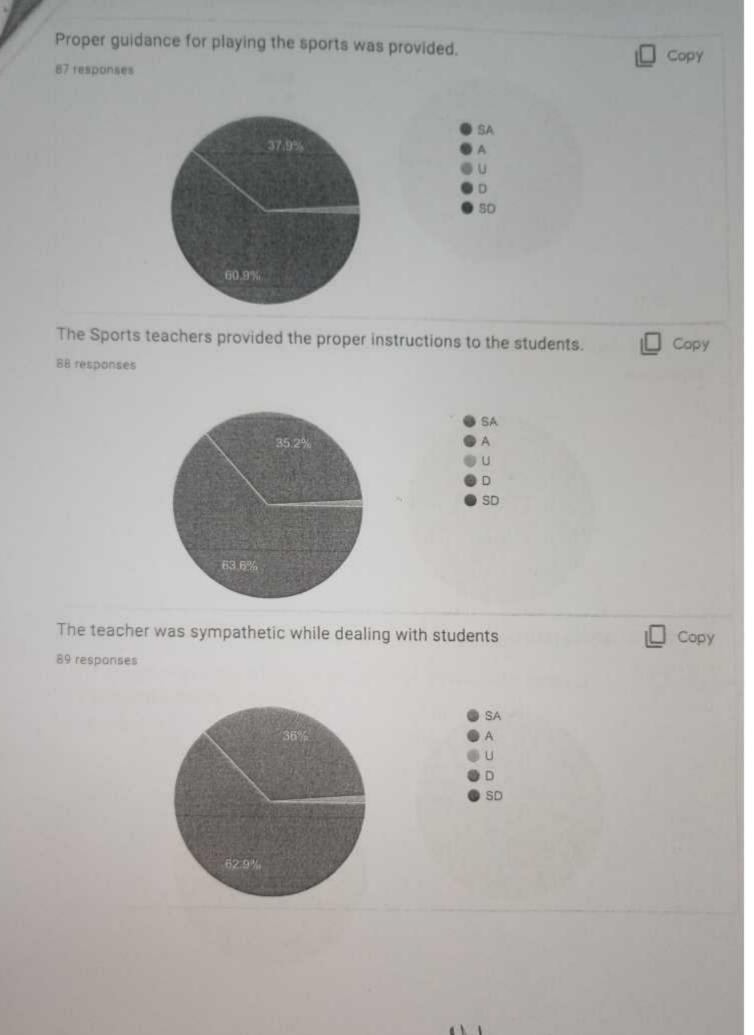
REMEDIAL WORK

Organization of all the co-curricular activities in the college developed confidence and skill in the students to organize such activities later in Copy their professional life. 89 responses The conduct of community service developed the spirit of social service Copy in the students. 89 responses 9 SD The College provided sufficient opportunities for participation in inter Copy college competitions. 89 responses SA SA 8 4 O D O SD M.G.N. College of Education

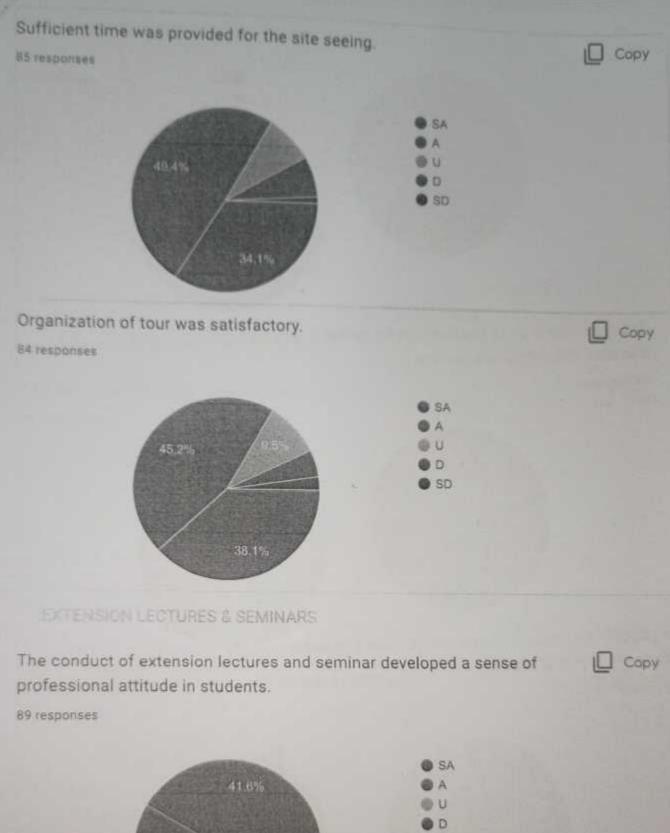


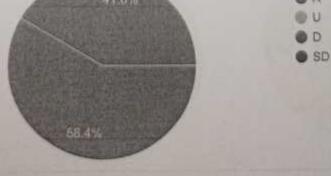
Proper training was provided by the experts for participation in the annual Youth festival held by the G.N.D.University, Amritsar. Copy 88 responses SA 36,4% B BU SD Proper training was provided by the teachers of the college, in respective Copy activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar. 88 responses SA 39.8% (b) U 9 D O SD Copy The participants were provided proper refreshment during rehearsals. 88 responses SA 39.8% A C ⊕ U O D SD SD

The College provided transportation, boarding & lodging facility for participation in youth festival. 88 responses SA SA 0 D 9 50 I liked the way sports were conducted. 69 responses SA. O A ⊕ U 00 O SD Sufficient infrastructure (Ground, Room, Sports material) infrastructure Copy facilities are available in the college. 89 responses O SA O A @ U 0 D O SD

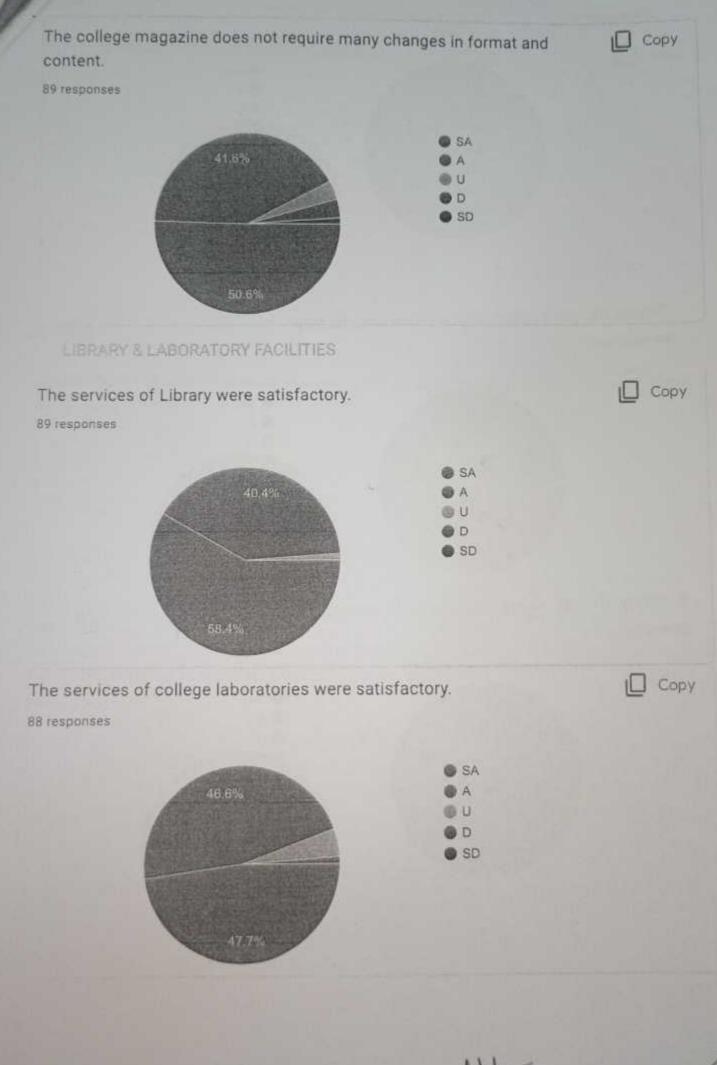


First Aid Facility was available at the time of injury while playing. 89 responses B SA O A 命リ @ D SD SD TOUR Copy The place decided for college tour was educative. 84 responses SA O A @ U 38.1% 0 D O SD Сору Boarding & Lodging facility during the tour was satisfactory. 85 responses SA SA @ A @ U @ D O SD



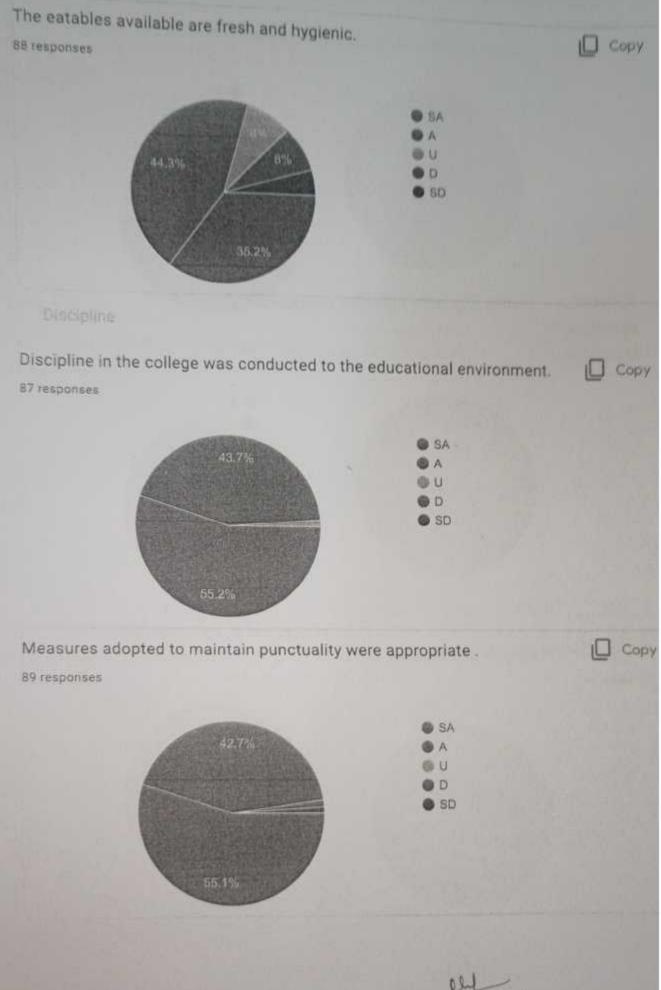


or reviewed and deminars were very decident information related to the subject concerned. 88 responses SA A OU D. SD SD COLLEGE PUBLICATION The information book provided useful guidelines to be followed by the students throughout the session. 89 responses SA. O U 0 D O SD Publication of college magazines provide scope for creative expression Copy to the thoughts of students. 89 responses SA. O.A. @ U 0 D



Appropriate guidance was provided for laboratory services. 89 responses S SA OA: 書とい 9 D 9 50 COLLEGE CANTEEN The services of college canteen were satisfactory. 89 responses SA @ U @ D @ SD A variety of eatables are available in the college canteen. 88 responses AR ® @ A @ U 44.3% 00 O SD

Copy



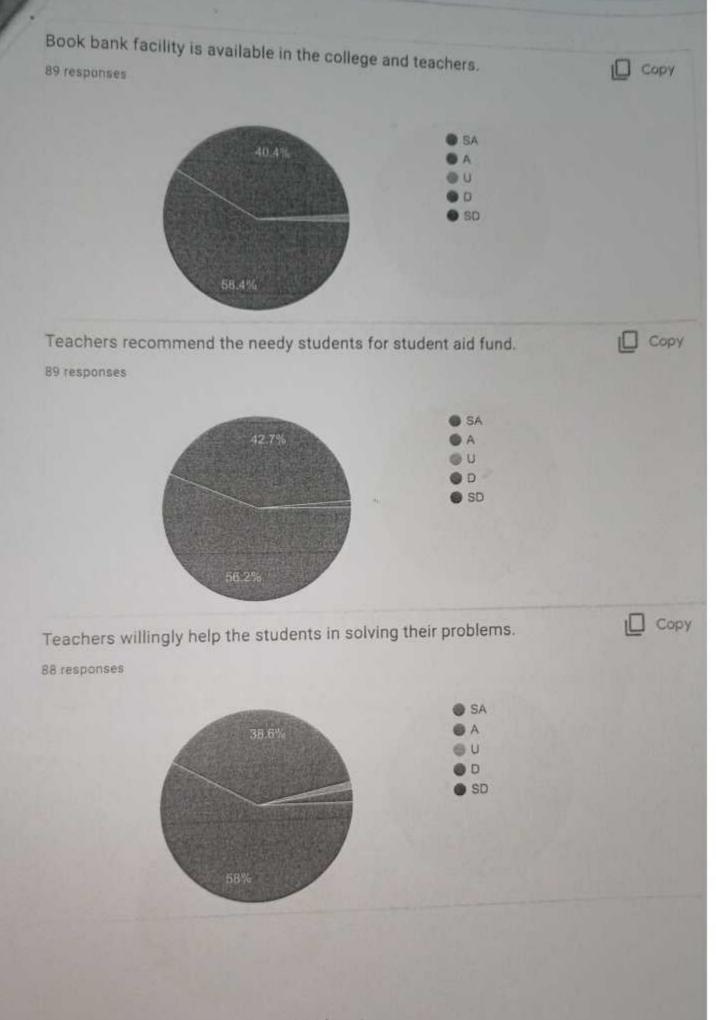
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Jalandhar

Strictness observed with regard to wearing of uniform was liked by the students. 87 responses SA BA @ U . D **★** SID Copy Prohibition of mobile phones in the college campus is worth appreciating. 84 responses SA SA O.A. @ U OD: SD SD ADMINISTRATIVE SERVICES Сору The staff in the office is cooperative. 88 responses O SA @ A @ U @ D O SD

The Office Staff listens to the querries of the students and tries to help [Copy them. 88 responses SA D A @ U O D D SD No student can tell about his/ her problems to the office staff. Copy 88 responses SA 9 D SD The Principal is accessible to the students. Copy 89 responses SA O A @ U O D O SD

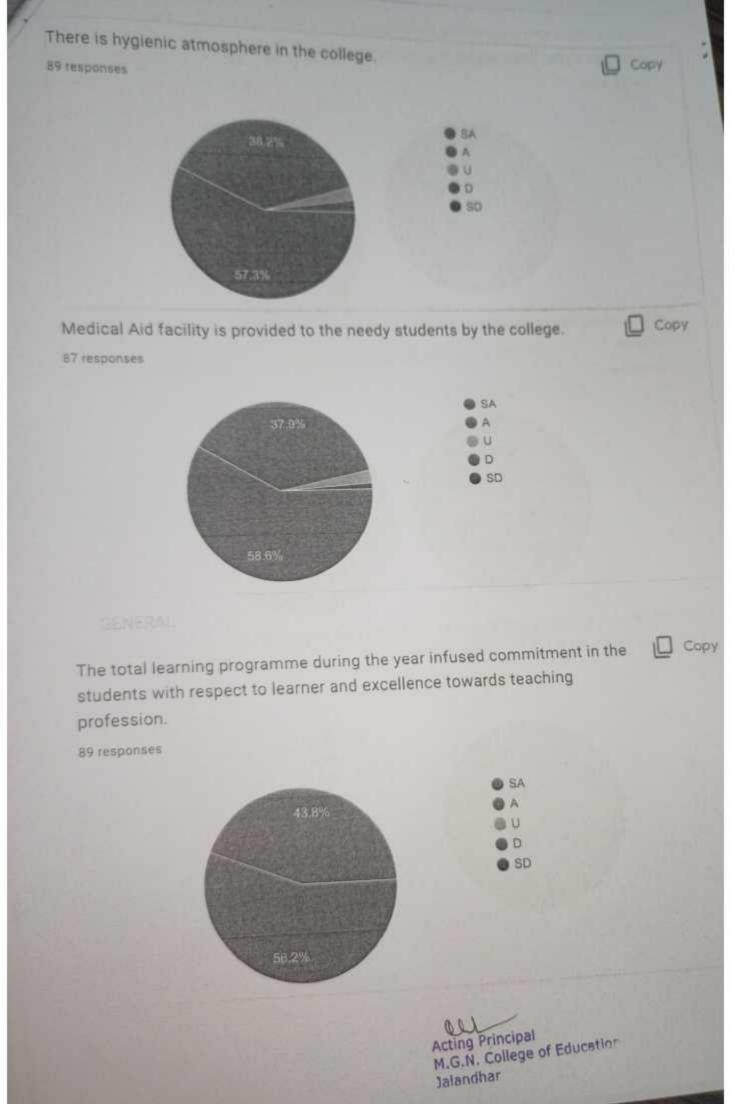
Acting Principal
M.G.N. College of Education
Jalandhar

At times the student find that their grievances have not been addressed. 86 responses O SA 0 A @ U O D SD SD STUDENT SUPPORT Copy Teachers guide the students well. 88 responses SA SA · A @ U O D O SD 59.1% Students meet their academic targets with the help of teachers. 89 responses O SA (A) OU 0 D @ SD



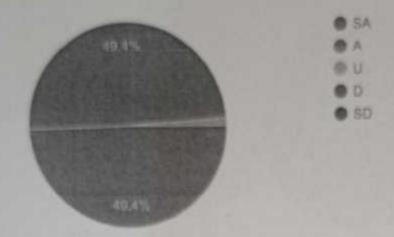
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M.G.N. College of Education

Facility of providing photocopy of notes is available in the college campus. BB responses SA O A @ U 0 D SD SD Copy Laboratory facilities are availed by the students in the time of need. 89 responses SA O A 8 11 O D O SD [Сору Infrastructure facility like Electricity, Seating and Water are satisfactory. 89 responses SA SA O A @ U @ D O SD



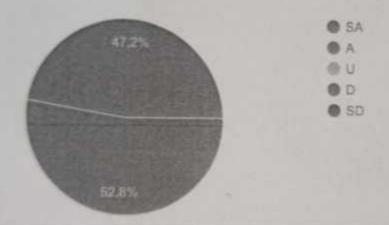
The total learning programme developed value oriented attitude in the students to lead a balanced and progressive life.

ER responses



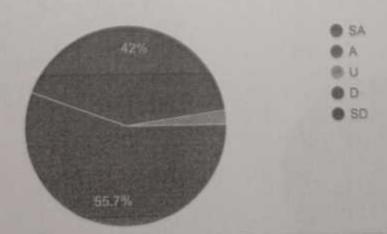
Total learning experiences in B.Ed./M.Ed., improved the quality of life of students.

89 responses



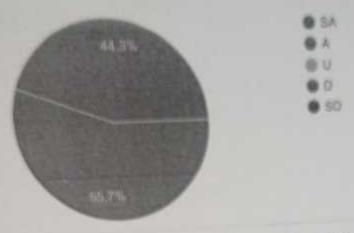
One can keep developing professional skills without any external pressure after doing B.Ed. from this college.

88 responses



The whole learning programme of B.Ed./M.Ed. of this college needs to be Copy further vitalized and enriched

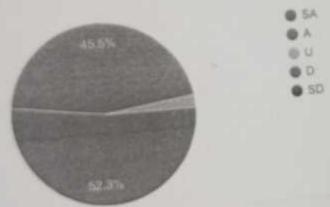
88 responses



The infrastructure of the college is comforting to the students.

Copy

65 responses



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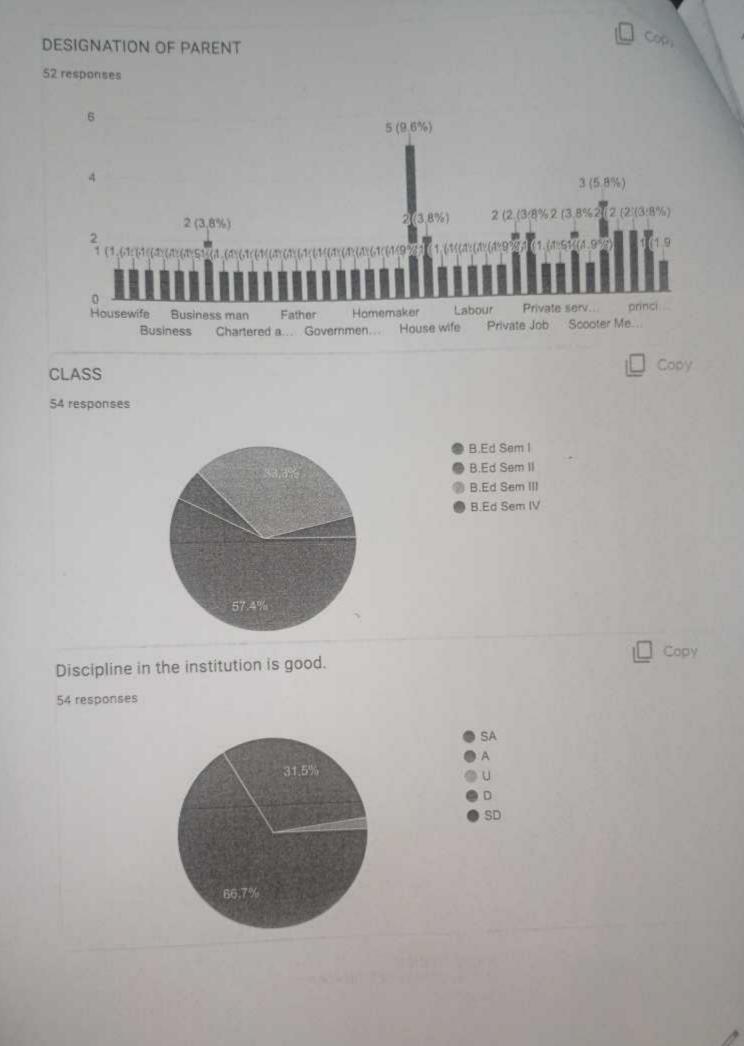
Google Forms

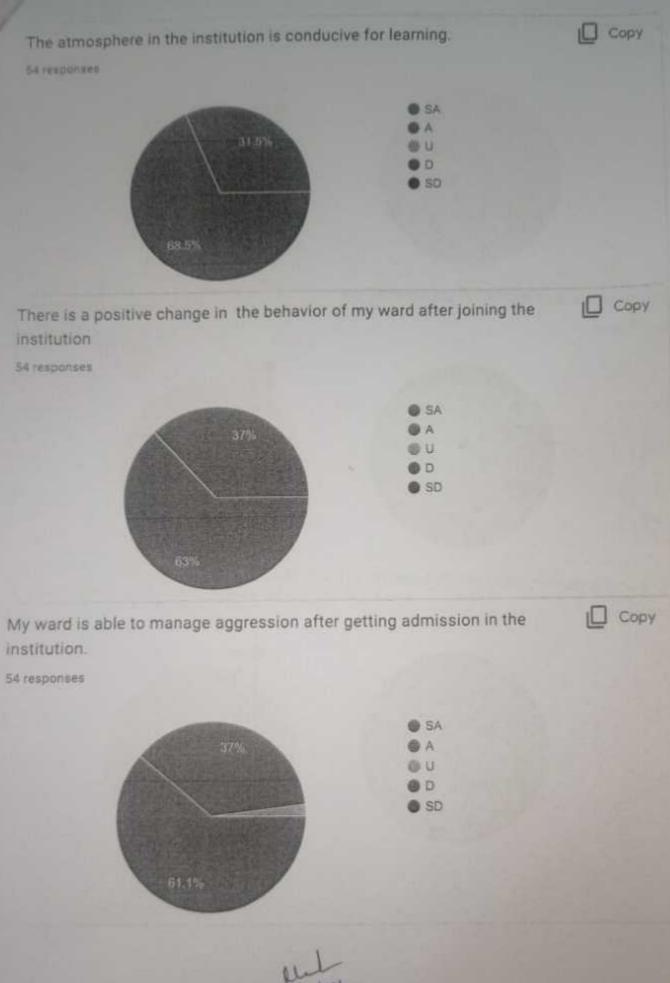
H.G.N. College of Education

54 responses Publish analytics Copy NAME (FATHER / MOTHER) 54 responses 3 2 (3.7%) 2 (3.7%) 2 (3.7%) 2 (3.7%) Gurminder S... KULWANT S ... Mr. Inderjit p... Ramesh Ku. Amrik Singh Mrs. Rajni S... Sangeeta N... Surinder Manu Jagan Nath /... Chaman lal Copy STUDENT'S NAME 54 responses 4 (7/4%) 3 (5.3%(5,6%) 2 (3.7%) 2 (3,7%) 2 (3,7% e la caractera de contrata de la contrata del contrata del contrata de la contrata del la contrata de la contrata del la contrata de la contr Kajal Ashish kumar HARSH PANDIT Navinder Riya Tania. Bhawna Shar... Manjot Kaur Pushpinder K... Sheetal

FEEDBACK PROFORMA FOR PARENTS

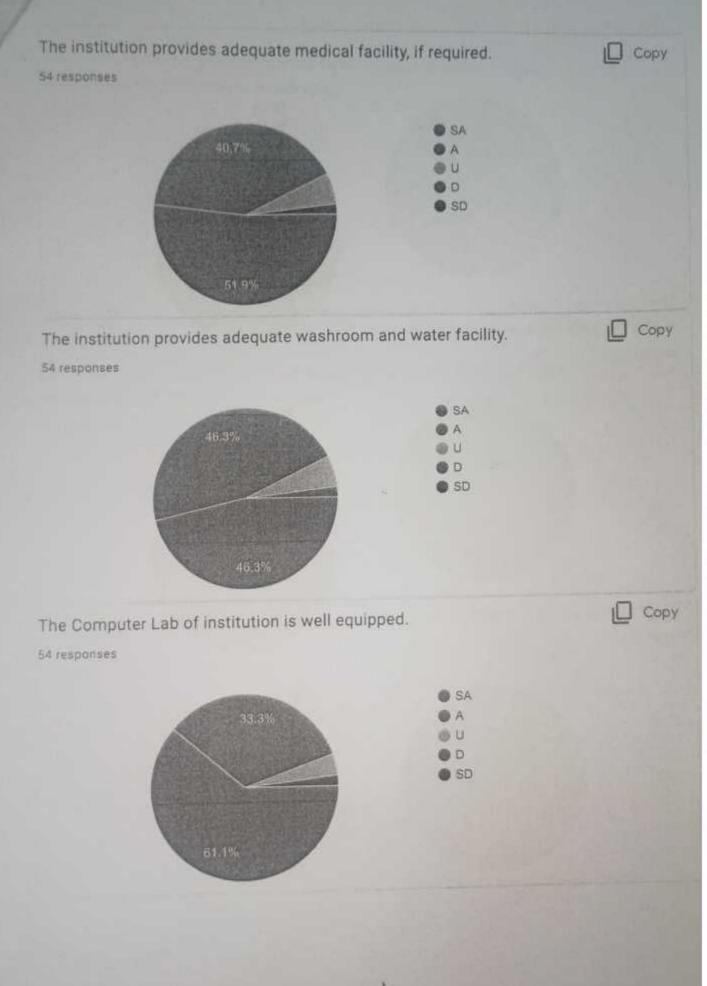
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M.G.N. College of Education
Jalandhar



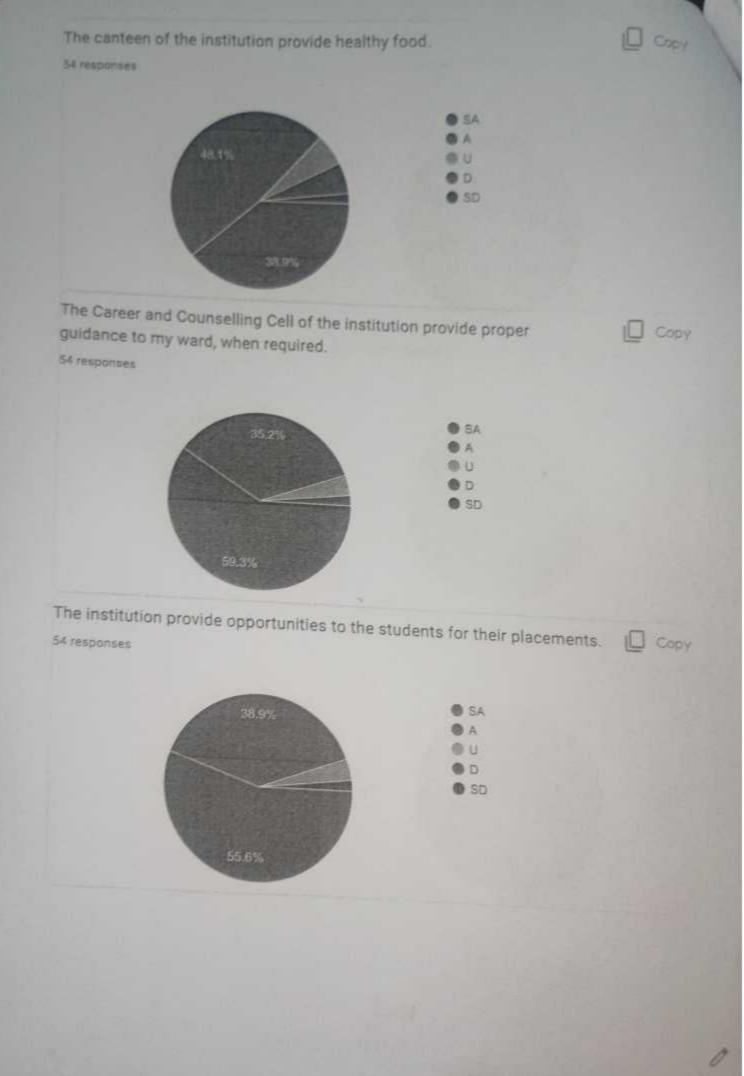


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Jalendhar

Examination result is declared timely. 54 responses · SA Ø A @ U OD. 9 90 COPY The employees of institution are cooperative. 54 responses SA SA & A @ U 0 D SD SD The institution regularly informs me about the performance of my ward. 54 responses SA O.A. OU 00 O SD



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Malandhar



The institution provide opportunities to participate in extra curricular activities at the College/University level.

54 responses

SA

A

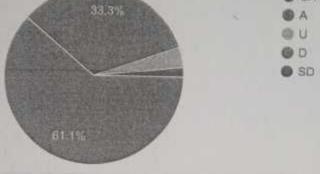
U

D

SB

Financial burden is taken up by the institution when students go for the competitions at College/University level.

54 responses



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