

**MGN COLLEGE OF EDUCATION,
JALANDHAR**



Estd. - 1955

**Annual Quality
Assurance Report
July 2010 -May 2011**

INTRODUCTION

Montgomery Guru Nanak College of Education, Adarsh Nagar, Jalandhar was founded in the year 1955. It celebrated its Golden Jubilee in 2005.

MGN College of Education is one of the most prestigious institutions which were established in the year 1955 with B.T. class. When the college was established, it was then, known as Montgomery Guru Nanak Basic Training College. Dr. Harnam Singh, Retd. DPI (Colleges), Punjab, was the founder Principal of the college. In 1967, in response to the general directive of the Panjab University, the college acquired its present name. The main course also underwent a change. Earlier on, it used to be B.T., but later it was B.Ed. From 1955 to 1962 JBT classes functioned successfully on its premises. OT classes were also run from 1974 to 1977 in this college by the trust successfully. In the year 1991-92 the college took the initiative and started one year B.Ed. (Nursery and Elementary course), with graduation as the basic qualification. As the state Govt. did not recognize this course equivalent to B.Ed., it had to be discontinued in the session 1994-95. M.Ed. course was first offered in 1996 with the ultimate objective to make the institution a Research Centre with an intake capacity of 25 students. Now the intake capacity for M.Ed is 35. The research work is an essential part of the M.Ed. curriculum. Intake capacity for B.Ed is 200.

MGN College of Education is fast coming up in the field of Teacher Education. Despite its earlier achievements, it continues to seek fresh fields and new pastures. Locally, ours is the most sought after college. Obviously, it's nothing short of light house in the field of Teacher Education. It turns out year after year youthful teachers who perspire and inspire the ordinary into the extra ordinary. Ph.D. programme was introduced in the year 2001.

The college has a reputation in the academics. In every session, B.Ed. and M.Ed. students of this college bag one or more university positions. Not only this, students actively participate in co curricular activities and win laurels for the college. The college emphasizes on the training of skills related to usage of computer for assessing information from online and offline sources, for preparing presentations for teaching, research reviews and statistical analysis of data.

The college focuses on the development of communication skills and versatility in the personality of students by providing regular exposure to seminars, workshops and extension lectures by experts, conferences, poetical recitation and debate competitions, morning assemblies etc. A lot of emphasis is laid on providing hands on experiences to students in the training of teaching skills, preparation of micro and composite lesson plans, visual aids, administration of psychology tests, operation of technological equipments, community surveys, usage of computer along with internet etc.

The college consistently works for professional development of its teachers and tries to develop a professional culture with values orientation.

PART – A

The plan of action chalked out by the IQAC (Internal Quality Assurance Cell) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. Since quality enhancement is a continuous process, the IQAC will become a part of an institutions system and work towards realizing the goals of quality enhancement and sustenance.

In the coming year, a concentrated emphasis will be on the following objectives:

1. To improvise parameters for the student's feedback and students assessment
2. Students skill set enhancement activities like Inter House Competitions
3. To strengthen Collaborations & Linkages at Local, State, National & International Levels and to strengthen & formalize relationship with practice teaching schools and to organize Workshops / Seminars and to strengthen & formalize relationship with parents and alumni & practice teaching schools
4. To continue with Extension Lectures / Guest Lectures.
5. To continue with faculty development programmes.
6. To organize Educational Tours & Picnics.
7. To give exposure of the kind of Research & Practicum work being done in other Universities / Renowned teacher Education Institutions / Depts. of Education located in Indian Universities.
8. To formulate Career & Counseling Cell

9. To strengthen Placement Cell
10. To encourage Teachers & Students for greater involvement in NSS & Community outreach programmes.
11. “Models of Teaching” to be practiced by Teachers & Students.

I. To improvise parameters for the student’s feedback and student’s assessment

Parameters for the student’s feedback and students’ assessment were improvised according to which feedback will be taken from students and the result will be given to faculty in writing with individual counseling for further improvement.

II. Students skill set enhancement activities like Inter House Competitions and morning assemblies

To find the talent among the students, college had arranged various competitions like -

1. Inter House Literary Competition in Poetical Recitation, Elocution and debate
2. Inter House Fine Arts Competition
3. Inter House Quiz Competition.

Morning Assemblies are most important feature of the college’s co-curricular activities.

The activities are planned House wise. This session morning assemblies were organized on the following topics:

- (i) Section A-7th September, 2010, “**Teacher’s Day**”
- (ii) Section B-8th October, 2010 “**Professional Development and commitment among teachers**”
- (iii) Section C-8th October, 2010 ‘**National Education Day**’
- (iv) Section D-30th November, 2010 ‘**World’s Aids Day**’
- (v) Section E-18th January. 2011, ‘**Swami Vivekananda: His Life, works and Philosophy**’

III. To strengthen Collaborations & Linkages at Local, State, National & International Levels and to strengthen & formalize relationship with practice teaching schools and to organize Workshops / Seminars and to strengthen & formalize relationship with parents and alumni & practice teaching schools

INTERACTION MEET

M.G.N. College of Education organized an Interaction Meet with Principals of CBSE affiliated schools on the issues concerning Continuous and comprehensive Evaluation (CCE) and its consequential implications for teacher Preparation in the light of National Curriculum Framework for Teacher Education 2009 launched by NCTE. The purpose of the workshop was to have the perceptions and on the job experience of school Principals regarding modification of the curriculum for Teacher Preparation in present changed scenario. The leading Government, Govt aided and Public School Principals including President, Independent Schools Sahodya Complex, Dr (Mrs) P.K. Dhillon, Principal, Kamla Nehru Public School, Phagwara, Secretary of the Complex, Mr. Dheeraj Banati, Principal, Innocent Hearts Public School, Jalandhar, were present. This interaction meet intended to review the latest developments in the Schools especially after the introduction of CCE programme by CBSE in the schools. The introduction of CCE programme has its implications for the preparation of School Teachers. All the Principals deliberated very actively and suggested that teacher education institutions should focus on 'Innovations in teaching methods, promoting hands on activities; acquainting with new terminology e.g. Formative assessment, summative assessment, portfolios, anecdotes records. Student Teachers (B.Ed. students) should be trained into latest methods of Lesson Planning (Digitalised Portfolios), skill of learning to share the objectives & success criteria with students. Teachers should be equipped with questioning technique especially higher order thinking questions, understanding based questions, assessment technique for evaluating student's performance in life skills. Prominently, Principal Neeraj Bhargava from Mayor World School, Ginni Malhotra, Vice-Principal, Police DAV, Mrs. Prabdeep Kaur, Vice-Principal, M.G.N. Public School, Kapurthala, Mrs. Prabha S. Kumar, Principal, St. Thomas School, Suranussi, Mrs. Bhupinder Kaur, Principal, Gandhi Vanita Ashram, Mr. V.K. Mehta, Principal, Lawrence International School, Jalandhar Cantt, Mr. Jatinder Singh, Principal, M.G.N. Public School, U.E. II, Sh. Raj Kumar Sehgal, Principal, Dayanand Model School and Mrs. Anita Nanda, Principal, Lala Jagat Narayan DAV Model School were among those who participated in the interaction. Prof. Anand Bhushan, Former Prof. & Head, Dept. of Education and Panjab University, Chandigarh and Shri R.S. Mehta, Former Principal, M.G.N. Public School and presently Director, Akal Academy, Khadoor Sahib, presided over the interaction programme of schools & teacher education institutions. They advocated that this liaison can help improve schools as well

as Colleges of Education. They also opined that probably for the first time after Independence, reforms are implemented for comprehensive development of the child rather than developing his intellectual growth only. Dr. Amit Kauts, Principal of the College congratulated all the participants for new beginning and suggested that independent schools Sahodya Complex must have at least one meeting with some representatives of teacher educators every year and set up Research and Development Cell for providing scientific and systematically evolved solutions to their problems.

IV. To continue with Extension Lectures / Guest Lectures.

A series of extension Lectures were organized for professional and social awareness, the details are as following:

28-8-2010

Dr Anita Rastogi, Professor, Department of Education, Jamia Milia Islamia, New Delhi spoke on the topic '**Teaching as A Profession**'.

28-8-2010

Dr Vibha Joshi, Professor and Head, Department of Education, Director School of Distance Education, IGNOU New Delhi gave lecture on the topic '**Open and Distance Learning**'.

25-2-2011

An extension lecture was held on the topic '**Value Education**' by Brahma Kumari Organisation. Sister Pratibha Patel from South Africa and Sister B.K. Sandira from Mount Abu delivered the lectures

26-2-2011

N.S.S. Unit of the College organized an extension lecture on '**Let us Stay Healthy**' by Dr. Balwinder Singh, Gastroentologist, Joshi Hospital, Jalandhar.

V. To continue with faculty development programmes.

SEMINARS 18-2-2011

The International Seminar on evils of drugs and female foeticide was organised by 'Youth Against Alcohol-Drugs Foundation Punjab' and collaborated by MGN College of Education Jalandhar and Punjabi Sath Lambra Jalandhar.

The Chief Guest Baba Balbir Singh Seechewal, Dr Inderjit Kaur Director, Pingalwara Trust Amritsar and Mota Singh Sarai President of European Chapter of Punjabi Sath UK were honoured with "Pride of Punjab Award" by YAAD Foundation for their outstanding services to the needy humans in the world. The audience included reputed NRIs from Canada, USA, UK and other countries of the world who promised to use their resources to help their back home brethren and sensitize them to eradicate the evils from the society. The Seminar was supported and represented by many Hindu, Sikh, Christian and Muslim organizations that pledged along with other attendees to eradicate the social evils from memory of the society. They offered every kind of support to root out the menace as it was a curse on the fair name of global human beings.

An exhibition on evils of drugs and female foeticide was arranged by the district health authorities Jalandhar.

Jaswinder Singh President YAAD Foundation welcomed the guests especially the NRIs and thanked them for their participation in the noble cause. Dr Amit Kauts Principal MGN College of Education specially thanked Dr Raghubir Singh Bains who had been an old student of their institution and assured the congregation that the institution will carry the torch to eradicate evils of drugs and foeticide in future also.

VI. To organize Educational Tours & Picnics.

Under the Educational Tour and Excursion Programme activity, M.G.N. College of Education organized a Five Day tour to Jaipur, Ajmer, Pushkar and Ranthambhor Tiger Reserve. 40 students and 10 teachers along with Principal Dr Amit Kauts visited various historical monuments like Hawa Mahal, built in 1799 by Maharaja Sawai Pratap Singh, City Palace and SMS Museum, a beautiful blend of Rajput and Mughal architecture Amer Fort again a fine blend

of Hindu and Muslim architecture built by Raja Man Singh, Birla Planetarium, which offers unique audio-visual education about stars and entertainment with its modern computerized projection system. Students also enjoyed the movie along with the beauty of Raj Mandir Theater. Students also visited the beautiful water palace, 6km on the way to Amber Fort, Jal Mahal, which is set in the middle of Man Sagar Lake. The only existing temple of Lord Brahma in Asia, which is situated in Pushkar is also visited by the students. Students also visited India's most important Pilgrimage center for people from all faiths, Ajmer-e-Sherif Dargah, the shrine is next only to Mecca or Medina for the Muslims of South Asia. Students also enjoyed a Jeep Safari in Ranthambhor Tiger Reserve, situated in 400 sq.ft. area. The purpose of the visit was to make the students aware about the need of wild life conservation and to know about the phenomenon of bio-diversity. It was also aimed to spread awareness about the National Project 'Save Tiger'. Students also spent time in 'Chokhi-Dhani' to have an exposure to Rajasthani culture. Dr Deepa Sikand Kauts and Mr. Gagandeep Sharma co-ordinated the tour arrangements.

VII. To give exposure of the kind of Research & Practicum work being done in other Universities / Renowned teacher Education Institutions / Depts. of Education located in Indian Universities.

M.Ed. students of the college visited various universities, Renowned Teacher Education Institutions, Depts. of Education located in Indian Universities to get exposure of the kind of Research & Practicum work being done over there.

VIII. To formulate and strengthen Guidance & Counselling Cell.

This year this cell was formulated under the guidance of Dr Deepa Kauts and following were the activities performed during the present session.

- Guidance and Counselling Cell of M.G.N. College of Education, Jalandhar organized a UGC Sponsored Seminar on "**Careers in Media and Entertainment**" by Balaji Telefilms. On this occasion the Key-Speaker Mr. Piyush Sharma from Institute of Creative Excellence, elaborated on various aspects & skill of Media and Entertainment like acting, production, script writing, visual effects etc. and also gave a career overview in all these fields. The purpose of this seminar was to give exposure to the students about

the career prospects in the field of Media and Entertainment and to use media as a tool in teaching-learning process.

- Another Extension Lecture was organized on the topic ‘**Awareness regarding Excellence in Education**’ on this occasion the Key-Speaker Prof. Y.K. Sharma from H.P. University, Shimla, on 27.04.11 reflected upon the issues of excellence in education in which teacher is the nodal point. He emphasized that for an excellent teacher positive attitude and commitment to the profession is must only then they can get the spark of excellence.

IX. To strengthen Placement Cell

For strengthening of placement cell practicing schools are being approached for the placement and more than 25% of the college students were placed this way.

X. To encourage Teachers & Students for greater involvement in NSS & Community outreach programmes.

Seven Days N.S.S. Camp was organized from 23-9-2010 to 29-9-2010 in Govt. Girls Sr. Sec. School Gandhi Vanita Ashram, Jalandhar under the supervision of Mrs. Aarti Nanda, in which 38 N.S.S. Volunteers participated. Anpurna Kumari (B.Ed -155) was declared the best camper.

XI. Models of Teaching” to be practiced by Teachers & Students

In almost every teaching subject, students planned and executed lessons on Concept Attainment Model, Inquiry Training Model, and Inductive Reasoning Model etc.

Part B

Mission

MGN College of Education prepares professional, creative and humane teachers.

Vision

To develop institutional ethos with a focus on vitalizing teaching-learning process, ICT, Human Values, Research & Innovation and functional relationship with all the stake holders for the holistic development of individual and society.

Objectives

- To systematize planning and delivery of instruction by means of preparation of academic calendar and course file inclusive of content outline, unit planning and lesson planning.
- To equip the student teachers with requisite knowledge and competence to implement modern instructional strategies.
- To evaluate learning outcomes of student teachers objectively.
- To equip student teachers to cater to the diverse learning needs of the students.
- To promote skills of handling educational media and encourage innovations in the use of educational technology.
- To develop sense of self discipline and accountability among student teachers.
- To develop scientific temper and provide training in scientific method.
- To develop respect for democratic values among student teachers.
- To sensitize student teachers towards social, environmental and health issues.
- To strengthen Institution-School-Academia-Community relationship.
- To develop attitude of self directed learning and training in empirical observation to facilitate research and innovation.
- To develop dynamism in cultural understanding among student teachers for contextual transformation of cultural identity among young generation.
- To develop ICT competencies for effective integration in teaching learning and administration.

1. Activities reflecting the goals and objectives of the institution:

1. Contributing to National Development

- i. Since education is the basis of National Development, the College is contributing towards National Development by producing human resources, fully trained in the methodology of teaching.
- ii. India has adopted democratic way of life; it therefore needs educated and enlightened citizens for strengthening democratic values of freedom, fraternity and justice. The College, by training competent teachers, is contributing in developing these democratic values in the children who are the future citizens.

- iii. After the teacher-trainees get employment they become self-sufficient and socially efficient citizens of the country and contribute their best to the National Development.

2. Fostering Global Competencies

The College is developing global competencies among student teachers by transacting the syllabus both in theory and practice of teaching, which prepares them for competing at the global level.

This equips the teacher-trainees in the skills of teaching like Skill of Reinforcement, Stimulus Variation, Explanation, Lecturing, Questioning and Skill of Communication which make them competent to compete at the National and International level.

3. Inculcating Value System among Students

- i. College lays emphasis on the development of character, morality, creativity, cooperation and respect among different cultures of the country by organizing different co-curricular activities and celebration of important festivals and days of national and international importance in the College.

4. Promoting Use of Technology

- i. The College is making use of 2 e-classrooms, OHP, Computers, LCD Screens and Multimedia Projector for demonstration of Micro and Macro Lessons through transparencies & CDs at the Internal and External Practice of Teaching Phase.
- ii. Computers & Photocopier are also used for preparing documents of all types relevant to teaching-learning process.
- iii. College has developed its Website to provide needed information to the stakeholders.
- iv. Strengthening of the Computer Lab, ET Media Lab, Science & Psychology Lab has been

done.

5. Quest for Excellence

The quest for excellence is visible from the efforts made by the institution and the management in the past and continuing to grow in future from the following:

- i. The results of previous years are indicative of the efforts made for achieving excellence in the Performance of teacher-trainees.
- ii. College Souvenir indicates clearly the Sustained Quest for Excellence since 1955.
- iii. The Library now has a Reading Room for 60 students. In addition the library is further enriched with journals and encyclopedias and other research related literature to cater to the needs of the researchers.
- iv. 2 e-rooms have been activated.

Thus, Mission, Vision and Objectives, and all the activities of the College both curricular and co-curricular reflect the goals of the institution and are so designed that they help in the realization of the goals of the Institution.

2. New Academic Programmes Initiated

No such academic programme has been initiated this year.

3. Innovation In Curricular Design And Transaction:

Organization of Inter-house Competitions like Debates, Quiz, sports etc. and organization of Theme Based Morning Assemblies are the landmarks of innovations in curricular design and transaction. Further on the basis of the performance of students in inter-house competitions, Trophy for best house is being bestowed.

4. Inter-Disciplinary programmes started

B.Ed. Course Syllabus is multidisciplinary in character as it draws its contents from various disciplines like Psychology, Philosophy, Sociology, Statistics, Research and Languages. Apart from this, M.Ed. Course/ Programme which has been activated in the College have most of the courses/ papers having interrelated and common contents with those offered in

the B.Ed. Hence, the inter-disciplinary programme requirement is also met with.

5. Examination reforms implemented

To suggest reforms in the examination is the prerogative of the University. But faculty members are involved in examination invigilation, evaluation of final answer scripts etc. Apart from this, at the college level, cycle- tests, class- tests at the completion of each unit, seminars at the topics selected from within the syllabus etc. have been introduced as the evaluative measures and feedback is also provided to improve the performance level of the students.

6. Candidates qualified NET

The no. of teachers who have qualified NET / SLET = 01

No. of students who qualified NET/ SLET = 11

7. Initiatives towards faculty development programme:

Faculty development programmes have been made a regular feature of the College. Almost all the faculty members possess dual qualification and are continually improving their academic profile. Apart from this, Professional Development programmes such as short-term as well as long-term courses are also attended by the faculty members outside as well as inside the state.

8. Total no. of Seminars /Workshops conducted:

The College organized Extension Lectures /Guest Lectures / Seminars on Quality Concerns in Teacher Education (two-days National Seminar). Following are the details of such programmes:

Extension Lectures/ Guest Lectures = 05

Seminars = 02

9. Research Projects completed: NIL

10. **Patents generated, if any** : NIL

11. **New Collaborative Research Programmes:**

No such programme has been initiated during the session .

12. **Research grants received from various agencies** : NIL

13. **Details of Research Scholars** : 35 (M.Ed. Dissertation Work)

14. **Citation Index of Faculty members and impact factor** : NIL

15. **Honors / Awards to the faculty:** NIL

16. **Internal resources generated:**

95% Grant in Aid from Punjab Govt. and Fees from Students.

17. **Details of Departments Getting SAP, COSIST(ASSIST)/DST.FIST, etc.**
Assistance/Recognition: Not Applicable

18. **Community Services:**

The College has always shown keen interest in meeting social responsibilities and has put its best efforts towards social aspects and thus endeavored to develop its employees (both teaching and non-teaching) and the students as “responsible citizens”. The members of teaching and non-teaching staff of the College along with the students have proved their keen interest in community services through a series of activities. Extension activities like Health and Hygiene Campaigns, AIDS Awareness Programme are organized by the NSS Unit, Red Ribbon Club and Red Cross Club of the college. Students also visited School for Deaf near by the college and spent quality time with them.

19. **Teachers and officers newly recruited:**

- i. Teachers recruited = 02
- ii. Administrative officer = 01

20. **Teaching - Non teaching Staff ratio:** = 1.26:1

21. Improvement in the Library services:

- Variety of books has been added to the library.
- Students were facilitated with Book Bank facility.

22. New books / Journals subscribed and their cost :

Following are the details of new books, Journals and Reference books purchased during last session and the amount spent on them:

S.No.	Books	Number	Cost
1	Text Books	17	7330/-
2	Other Books	281	2,09,818/-
3	Journals	1	1500/-

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback :

Students' assessment of teachers is introduced in all the courses and for all the teachers through feed-back Performas designed by the College.

24. Unit cost of education:

- Unit cost of Education excluding Salary component = Rs.4686 /-
- Unit cost of Education including Salary component = Rs. 52624 /-

25. Computerization of administration and the process of admissions and examinations results, issue of certificates:

Every wing of the college has already been computerized. All the administrative work is done with the help of computers. Online admission of B. Ed. was done with the help of computers. Apart from this, Intranet facilities have also been extended to different wings of the College. Final examination of both B.Ed. as well as M.Ed. Courses is conducted according to the norms and rules of the Guru Nanak Dev University, Amritsar. So, the College has no scope to issue self computerized Certificates and Mark-Sheets for examinations.

26. Increase in the infrastructural facilities:

Sr.	Addition in Infrastructure	Cost
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No.		
1	Office Equipments	8960
2	Equipments for Science lab	4902
3	Equipments (against UGC grant- XI Plan)	7400
4	Audio-Visual Equipments(against UGC grant- XI Plan)	246658
5	Equipments (against UGC grant- XI Plan)	547400
6	UGC Network (against UGC grant- XI Plan)	215606
7.	Teaching Aids(against UGC grant- XI Plan)	250000
8	E.T. Lab equipment	9668
	Total	12,90,594/-

27. Technology Upgradation :

Technology has been upgraded thoroughly. There are 22 computers with UPS in the Computer-Labs., 2 e-rooms with LCD screens, Multimedia Projectors and OHPs. All these gadgets are being put to optimum use by the staff as well as the students. Apart from this, Internet Facility is also being provided in the college. All add to the upgradation of technology by the College.

28. Computer and Internet access and training to teachers and students:

Open computer and Internet access has been provided to the teachers and the students. All the teachers are well-trained in the use of the computers and Internet. Students are also being trained in the free use of computers and Internet. It's important to mention here that "computers" has been introduced as a compulsory paper in the B.Ed. Course. Students use Internet facility to browse and search information material and prepare their notes and also update their knowledge. They are also guided by the teachers to make effective use of the different search engines. Staff also has a free access to the computers and Internet facility.

29. Financial aid to students:

The following students of the college have been selected to receive Student Aid Fund (Session 2010-11) unanimously by the Student Aid Fund Committee

1. Sh.Gulam Masih Thapar F/o Arun Joy Thapar B.Ed./ 10
2. Sh.Sukhjinder Singh F/o Mandeep Kaur B.Ed./ 107
3. Sh.Kamlesh Pujara F/o Swati Pujara B.Ed./ 153
4. Sh.Bhagwan Dass F/o Alka Rani B.Ed./ 194
5. Sh.Bodh Raj F/o Mamta Sachdeva B.Ed./ 210

6.	Sh.Jagdish Lal	F/o Ruby Arora	B.Ed./ 211
7.	Sh.Girdhar Gopal	F/o Neha Tandon	B.Ed./ 220
8.	Sh.Parmjit Singh	F/o Amanpreet Kaur	B.Ed./ 221
9.	Sh.Harbans Lal Sharma	F/o Nisha Sharma	B.Ed./ 226

Scholarships / Prize Money

SC Scholarship (2010-11)

Sr No	Name	Roll No	Amount	Cheque No.
1	Sumit Kumar	05	9186	718585
2	Varinder Kumar	07	9186	718586
3	Sukhjinder Singh	09	9186	718587
4	Vijay Kumar	14	9186	718588
5	Ashwani Kumar	15	9186	718589
6	Maninder Kaur	113	9186	718590
7	Joti Bala	125	9186	718591
8	Manpreet Kaur	151	9186	718592
9	Jyoti Gautam	165	9186	718593
10	Poonam	166	9186	718594
11	Navjit Kaur	186	9186	718595
12	Rama	190	9186	718596
13	Puneet Kaur	237	9186	718597
14	Rubal	238	9186	718598
15	Ramneet Kaur	263	9186	718599
16	Ishu	267	9186	718600
17	Ranjit Kaur	273	9186	718701
18	Sandeep Kaur	279	9186	721702
19	Minakshi Kalyani	280	9186	721703
20	Veena Kumari	282	9186	721704
21	Mandeep Kaur	283	9186	721705
22	Kulwant Kaur	284	9186	721706
23	Monika	300	9186	721707
24	Harneek Singh	1004(M.Ed)	9970	721708
25	Reena	277	9186	721709
	Total		230434	

30. Support from the Alumni Association and its Activities:

The Alumni Association has always remained a constant source of encouragement and inspiration for the Institution. The feed-back and suggestions obtained from the Alumni

Association are seriously taken into consideration, analysed and accordingly reforms are planned and followed up.

31. Activities and support from Parent-Teachers Association:

During the admission process, the parents who are in Government or Administrative Services meet the principal and teachers of the college. The principal of the college requests them to interact with the students to guide the students about their corresponding field and parents also interact with the students without charging any money.

32. Health Services

All the staff and students are covered with Medical Insurance. The College has a well established Health Centre with all facilities for providing first aid/ primary care for common ailments. Due care is also taken to improve the health services & in this regard, the College organised various activities with the close coordination of staff, students and community. Following is the list of activities organised by the college:

- i. Everyday visit of Lady Doctor for regular check-up of students
- ii. Doctors on call are available 24 hours in case of emergency
- iii. AIDS awareness Programmes/ Rallies
- iv. Health awareness camps for the welfare of women from the under-privileged sections of the society.

33. Performance in Sports Activities:

Games and Sports are a regular feature of the College. Outdoor Games such as Badminton, Kho – Kho and Indoor Games like Chess, and badminton are available for all the students and a part time teacher has been recruited for giving proper training to the students. Proper periods have been arranged in the time-table for different sections, so that the physical and other aspects of the personality of the students are also taken proper care of. The College celebrated 51st Annual Sports Meet on 21st and 22nd February, 2011.

34. Incentives to Outstanding Sports persons:

As a regular feature of the College, the students are provided with various opportunities to play various games and are adjudged for different positions on the basis of their performance and are given Certificates & Mementoes for recognition and encouragement. For the session 2010-2011, prize distribution function was organized & winners of various

competitions held during the session were honored.

35. Students Achievements and Awards:

Our students have been showing very good results at the inter- college as well as the University level. To acknowledge their achievements, Merit Certificates have been awarded to them.

36. Activities of Career and Counselling Cell:

The Guidance Cell provides personal and academic guidance to students from time to time. Students are guided during different phases of the B.Ed. and M.Ed Course, as per their needs and problems. Following are the activities of Career and Counselling Cell:

A UGC Sponsored Seminar on “**Careers in Media and Entertainment**” by Balaji Telefilms was organized on **10.02.11**. On this occasion the Key-Speaker Mr.Piyush Sharma from Institute of Creative Excellence, elaborated on various aspects & skill of Media and Entertainment like acting, production, script writing, visual effects etc. and also gave a career overview in all these fields. The purpose of this seminar was to give exposure to the students about the career prospects in the field of Media and Entertainment and to use media as a tool in teaching-learning process.

Another Extension Lecture was organized on the topic ‘**Awareness regarding Excellence in Education**’ on this occasion the Key-Speaker Prof. Y.K. Sharma from H.P. University, Shimla, on 27.04.11 reflected upon the issues of excellence in education in which teacher is the nodal point. He emphasized that for an excellent teacher positive attitude and commitment to the profession is must only then they can get the spark of excellence.

37. Placements Services provided to students:

Placement Cell has been trying its best to meet the placement needs of the students. On curricular aspect, to improve teaching skills of the students to make them effective future teachers, entire B.Ed. programme is focused on that and besides routine teaching, they are given rigorous training in the skills of teaching through Micro- teaching, Macro- teaching and Internship activities. Details of the activities undertaken to enhance placement potential of the students are:

- (i) Orientation lectures for preparing their mind set as per the needs of the industry
 - (ii) Career-Talks
 - (iii) Training in resume writing
 - (iv) Skill Development Programmes
 - (v) Referring local students to practicing schools
 - (vi) Placement of the alumni in the College
- The proud Alumnus of the college, Master Mohan Lal (Former Transport Minister) was invited as chief guest on 51st sports meet of the college. The amount donated by him was utilized for the purchase of equipments for Gymnasium. He also motivated the students to take part in games by giving cash prize of Rs. 2100/- each to best athletes among boys and girls.

38. Development program for non-teaching staff:

- Time to time Principal of the institution encourages them for their good work by giving cash prize.
- Ensure their participation in expert talks.

39. Best Practices of the Institution:

- Provision of “Tutorial Period” during which curricular problems of teacher-trainees are addressed by the incharge teachers and training in Internship is given.
- Constitution of IQAC Cell in the institution, which looks after quality improvement measures in the institution.
- Provision of “Suggestion Box” for feedback and Quality Enhancement.
- CR’s meetings with the Principal in which curricular problems are discussed and feedback on various issues is taken.
- In order to overcome the difficulty students who are admitted to the College from Hindi and Punjabi medium background, the teachers transact the curricular content in Hindi and Punjabi as well as in English.
- Compulsory computer training programme for all students as well as teachers
- Extensive use of ICT and teaching through e-Classrooms.
- Activities for the holistic development like Yoga, Meditation, & extension activities.

Best Practices in Teaching-Learning and Evaluation

- Frequent Extension/ Guest Lectures.
- Scholarships for meritorious students.
- Financial & other assistance for poor and needy students.
- Faculty development is a continuous feature of the College.

Extension

- Organization of AIDS Awareness programme.
- Organization of Medical Camps & Health-Talks..
- Students' participation in outreach activities & organisation of Camps by NSS unit of the College.
- Visit of the students to School for Deaf and Orphanage-Homes for lending helping hand to inmates of the house.

40. Linkages Developed with National /International /Academic / Research bodies:

NIL

41. Any other relevant information :

MGN College of Education, Jalandhar has had a long standing commitment to women issues and is working towards their amelioration ever since its inception. The Management of the College is committed to enhance the quality of the Institution in all the spheres and is making continuous and commendable efforts in this direction. It is under their visionary and able guidance, the College has taken notable strides in the direction of quality improvement in terms of infrastructural facilities, use of ICT, creation of e-classrooms for curriculum transaction, well equipped laboratories for Science and Psychology, a well equipped language lab & Computer lab. The College has a functional Internal Quality Assurance Cell (IQAC) in place which with the support and guidance of the Management and Heads of the Institution, develops quality benchmarks for various academic and administrative activities of the Institution. Following are **Some of the unique features of the Institution which make it different from rest of the**

colleges of education in the State of Punjab:

- a) 2 e- rooms
- b) Research Cell, Placement Cell, Guidance & Counseling Cell, Grievances cell.
& Redressal Cell, all in place.
- c) Staff Salaries as per UGC/University Norms.
- d) Provident Fund.
- e) Financial & other assistance for poor and needy students.
- f) Prizes for students who got positions at the College and University levels
- g) Maternity Leave.
- h) Faculty Development is a continuous feature & one of the Best Practices of the College
- i) Development of Communication skills of Students through Language- lab.
- j) Seminar Room and College Hall with state of the art Sound System, Cordless
Sure Microphones & Computer linked Projection System for Digital
Presentations
- k) A well set & regularly updated Website: www.mgncollege.org, providing information
about the various academic activities and other features of the College
- l) A well formalized Mentoring System for students in Place.
- m) A well formalized Feedback mechanism wherein, feedback from students, Alumni
Association, Parents, Hostellers, Practice Teaching Schools & Feedback from visiting faculty
of the other colleges/ Schools. The feedback is then analysed & report is sent to the
University of Jammu.

Part C

PLANS OF THE INSTITUTION FOR THE NEXT YEAR 2011-2012.

For the Quality promotion and sustenance in future the Institution has set the following objectives:

1. To improve parameters for the student's feedback and students assessment
2. Student's skill set enhancement activities like Inter House Competitions and morning assemblies.
3. To strengthen Collaborations & Linkages at Local, State, National & International Levels and to strengthen & formalize relationship with practice teaching schools and to organize Workshops / Seminars and to strengthen & formalize relationship with parents and alumni & practice teaching schools
4. To continue with Extension Lectures / Guest Lectures.
5. To continue with faculty development programmes in competency building.
6. To organize Educational Tours & Picnics.
7. To give exposure of the kind of Research & Practicum work being done in other Universities / Renowned teacher Education Institutions / Depts. of Education located in Indian Universities.
8. To strengthen Career & Counseling Cell.
9. To strengthen Placement Cell
10. To encourage Teachers & Students for greater involvement in NSS & Community outreach programmes.
11. "Models of Teaching" to be practiced by Teachers & Students.

**Coordinator,
IQAC**

Chairperson, IQAC