

**MGN COLLEGE OF EDUCATION,
JALANDHAR**



Estd. - 1955

**Annual Quality
Assurance Report
July 2009 -May 2010**

INTRODUCTION

Montgomery Guru Nanak College of Education, Adarsh Nagar, Jalandhar was founded in the year 1955. It celebrated its Golden Jubilee in 2005.

MGN College of Education is one of the most prestigious institutions which were established in the year 1955 with B.T. class. When the college was established, it was then, known as Montgomery Guru Nanak Basic Training College. Dr. Harnam Singh, Retd. DPI (Colleges), Punjab, was the founder Principal of the college. In 1967, in response to the general directive of the Panjab University, the college acquired its present name. The main course also underwent a change. Earlier on, it used to be B.T., but later it was B.Ed. From 1955 to 1962 JBT classes functioned successfully on its premises. OT classes were also run from 1974 to 1977 in this college by the trust successfully. In the year 1991-92 the college took the initiative and started one year B.Ed.(Nursery and Elementary course), with graduation as the basic qualification. As the state Govt. did not recognize this course equivalent to B.Ed., it had to be discontinued in the session 1994-95. M.Ed. course was first offered in 1996 with the ultimate objective to make the institution a Research Centre with an intake capacity of 25 students. Now the intake capacity for M.Ed is 35 . The research work is an essential part of the M.Ed. curriculum. Intake capacity for B.Ed is 200.

MGN College of Education is fast coming up in the field of Teacher Education. Despite its earlier achievements, it continues to seek fresh fields and new pastures. Locally, ours is the most sought after college. Obviously, it's nothing short of light house in the field of Teacher Education. It turns out year after year youthful teachers who perspire and inspire the ordinary into the extra ordinary. Ph.D. programme was introduced in the year 2001.

The college has a reputation in the academics. In every session, B.Ed. and M.Ed. students of this college bag one or more university positions. Not only this, students actively participate in co curricular activities and win laurels for the college. The college emphasizes on the training of skills related to usage of computer for assessing information from online and offline sources, for preparing presentations for teaching, research reviews and statistical analysis of data.

The college focuses on the development of communication skills and versatility in the personality of students by providing regular exposure to seminars, workshops and extension lectures by experts, conferences, poetical recitation and debate competitions, morning assemblies etc. A lot of emphasis is laid on providing hands on experiences to students in the training of teaching skills, preparation of micro and composite lesson plans, visual aids, administration of psychology tests, operation of technological equipments, community surveys, usage of computer along with internet etc.

The college consistently works for professional development of its teachers and tries to develop a professional culture with values orientation.

PART – A

The plan of action chalked out by the IQAC (Internal Quality Assurance Cell) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. Since quality enhancement is a continuous process, the IQAC will become a part of an institutions system and work towards realizing the goals of quality enhancement and sustenance.

During the session, a concentrated emphasis was given on the attainment of following objectives:

1. To improvise parameters for the student's feedback and students assessment
2. Students skill set enhancement activities like Inter House Competitions
3. To continue with Extension Lectures / Guest Lectures.
4. To continue with faculty development programmes.
5. To organize Educational Tours & Picnics.
6. To give exposure of the kind of Research & Practicum work being done in other Universities / Renowned teacher Education Institutions / Depts. of Education located in Indian Universities.
7. To strengthen & formalize relationship with parents, alumni & practice teaching schools.
8. To formulate the Placement Cell
9. To encourage Teachers & Students for greater involvement in NSS & Community outreach programmes.

I. To improvise parameters for the student's feedback and students assessment

Parameters for the student's feedback and students' assessment were improvised according to which feedback will be taken from students and the result will be given to faculty in writing with individual counseling for further improvement.

II. Students skill set enhancement activities like Inter House Competitions and Morning Assemblies

To find the talent among the students, college had arranged various competitions like -

1. Inter House Literary Competition in Poetical Recitation, Elocution, Debate and Quiz
2. Inter House Fine Arts Competition
3. Morning Assemblies by different houses. Following is the detail of morning assemblies held during this year:
 - i) Section A – 4 December “Environmental Pollution”
 - ii) Section B - 1 December “Aids Day”
 - iii) Section C – 10 December “Media and Education”
 - iv) Section D – 2 Feb “ Drug Addiction & Education”
 - v) Section E – 10 Feb “Health & Hygiene”

III. To continue with Extension Lectures / Guest Lectures.

Following extension lectures/Guest Lectures were organized this year:

EXTENSION LECTURES

Addition to series of Extension Lectures

23-11-2009 Extension Lecture by Dr. Anand Bhushan, retired professor, Punjab University; Chandigarh; was delivered on the topic “Educational Heritage of Ancient India”.

1-12-2009- Through the medium of power point presentation, world renowned Dr. Raghbir Singh Bains shared his views on the causes and prevention of AIDS

4-12-2009- On the theme of 'Peace Is Possible' the NGO team of Raj Vidya Kendra showed a documentary to the students of B.Ed and M.Ed class.

2-2-2010- Dr. Gulbahar Singh Sidhu psychiatrist shared his views on the topic 'Drug Abuse' and during this presentation various members of Bharat Vikas Parishad were also present.

10-2-2010- Dr. Balwinder Singh, Gastroentriologist shared his views on the topic 'Obesity and its causes' and gave some health tips also.

SERIES OF GUEST LECTURES

12-12-2009

Extension Lecture by Prof. (Dr.) P.K.Sahoo was held on 12th Dec, 2009. He is an eminent personality from Allahabad University and shared his views on the topic "Communication Process".

14-12-2009

Extension Lectures on the topics "Learning and Motivation" and "Exceptional Children" respectively by Prof. Vidhu Mohan,Head (Retd.), Dept of Psychology; Punjab University, Chandigarh.

23-12-2009

Extension Lecture was delivered by Prof. Pranati Pandha, Prof. In Education, NUEPA, New Delhi on the topic 'Special Education'

24-12-2009

Extension Lecture was delivered by Prof. (Dr.) Harish Sharma, visiting Prof.,Deptt. Of Education,Punjab University,Chandigarh on the topic "Schools of Philosophy"

IV. To continue with faculty development programmes.

Under Faculty Development Programme, Programme on Art of Living on 6th April, 2010 was organised. The teachers were addressed about the art of living a life happily.

V. To organize Educational Tours & Picnics.

An educational trip was organized to Jim Corbett National Park and Nainital for 5 days from 23rd January to 27th January 2010. It was headed by Principal Dr. Amit Kauts with 7 teachers and 40 students of B.Ed and M.Ed class. The motive was to make the students aware of the 'Save Tiger Project'

VI. To give exposure of the kind of Research & Practicum work being done in other

Universities / Renowned teacher Education Institutions / Depts. of Education located in Indian Universities. M.Ed. students of the college visited various universities, Renowned Teacher Education Institutions , Depts. of Education located in Indian Universities to get exposure of the kind of Research & Practicum work being done over there.

VII. To formulate Placement Cell

This year placement cell was formulated and one teacher incharge has been appointed. Through Placement cell 10 Students of the B.Ed class of our college were shortlisted for the final interview by Sonalika International Tractors Limited; Village Chak Gujran P.O. Piplanwala, Hoshiarpur on 12th May 2010.

VIII. To encourage Teachers & Students for greater involvement in NSS & Community outreach programmes.

On 18th September, 2009, a cleanliness Camp was organized by the N.S.S Unit in the College campus, where all the students participated.

Part B

Mission

MGN College of Education prepares professional, creative and humane teachers.

Vision

To develop institutional ethos with a focus on vitalizing teaching-learning process, ICT, Human Values, Research & Innovation and functional relationship with all the stake holders for the holistic development of individual and society.

Objectives

- To systematize planning and delivery of instruction by means of preparation of academic calendar and course file inclusive of content outline, unit planning and lesson planning.
- To equip the student teachers with requisite knowledge and competence to implement modern instructional strategies.
- To evaluate learning outcomes of student teachers objectively.
- To equip student teachers to cater to the diverse learning needs of the students.
- To promote skills of handling educational media and encourage innovations in the use of educational technology.
- To develop sense of self discipline and accountability among student teachers.
- To develop scientific temper and provide training in scientific method.
- To develop respect for democratic values among student teachers.
- To sensitize student teachers towards social, environmental and health issues.
- To strengthen Institution-School-Academia-Community relationship.
- To develop attitude of self directed learning and training in empirical observation to facilitate research and innovation.
- To develop dynamism in cultural understanding among student teachers for contextual transformation of cultural identity among young generation.
- To develop ICT competencies for effective integration in teaching learning and administration.

1. Activities reflecting the goals and objectives of the institution:

1. Contributing to National Development

- i. Since education is the basis of National Development, the College is contributing towards National Development by producing human resources, fully trained in the methodology of teaching.
- ii. India has adopted democratic way of life; it therefore needs educated and enlightened citizens for strengthening democratic values of freedom, fraternity and justice. The College, by training competent teachers, is contributing in developing these democratic values in the children who are the future citizens.
- iii. After the teacher-trainees get employment they become self-sufficient and socially efficient citizens of the country and contribute their best to the National Development.

2. Fostering Global Competencies

The College is developing global competencies among student teachers by transacting the syllabus both in theory and practice of teaching, which prepares them for competing at the global level.

This equips the teacher-trainees in the skills of teaching like Skill of Reinforcement, Stimulus Variation, Explanation, Lecturing, Questioning and Skill of Communication which make them competent to compete at the National and International level.

3. Inculcating Value System among Students

- i. College lays emphasis on the development of character, morality, creativity, cooperation and respect among different cultures of the country by organizing different co-curricular activities and celebration of important festivals and days of national and international importance in the College.

4. Promoting Use of Technology

- i. The College is making use of 2 e-classrooms, OHP, Computers, LCD Screens and Multimedia Projector for demonstration of Micro and Macro Lessons through

transparencies & CDs at the Internal and External Practice of Teaching Phase.

- ii. Computers & Photocopier are also used for preparing documents of all types relevant to teaching-learning process.
- iii. College has developed its Website to provide needed information to the stakeholders.
- iv. Strengthening of the Computer Lab, ET Media Lab, Science & Psychology Lab has been done.

5. Quest for Excellence

The quest for excellence is visible from the efforts made by the institution and the management in the past and continuing to grow in future from the following:

- i. College has set up an IQAC cell on **1st December, 2008** for ensuring internal standards of the institution.
- ii. The results of previous years are indicative of the efforts made for achieving excellence in the Performance of teacher-trainees.
- iii. College Souvenir indicates clearly the Sustained Quest for Excellence since 1955.
- iv. The Library now has a Reading Room for 60 students. In addition the Library is under the process of upgradation keeping in view of research literature. .
- v. 2 e-rooms have been activated.
- vi. The College applied to NAAC for Reassessment on completion of 1 year from the date of last Accreditation & was accredited with Grade “B++” on **30th Sept. 2005, under revised criteria post April 2007 with CGPA of 3.12 on a 4- point scale.**

Thus, Mission , Vision and Objectives, and all the activities of the College both curricular and co-curricular reflect the goals of the institution and are so designed that they help in the realization of the goals of the Institution.

2. New Academic Programmes Initiated

No such academic programme has been initiated this year. However, a full fledged course Masters of Education (M.Ed.) was introduced in the College during the session 1996-97 and classes for its first batch started from the same session.

3. Innovation In Curricular Design And Transaction:

Organization of Inter-house Competitions like Debates, Quiz, sports etc. and organization of Theme Based Morning Assemblies are the landmarks of innovations in curricular design and transaction. Further on the basis of the performance of students in inter-house competitions, Trophy for best house is being bestowed.

4. Inter-Disciplinary programmes started

B.Ed. Course Syllabus is multidisciplinary in character as it draws its contents from various disciplines like Psychology, Philosophy, Sociology, Statistics, Research and languages. Apart from this, M.Ed. Course/ Programme which has been activated in the College has most of the courses/ papers having interrelated and common contents with those offered in the B.Ed. Hence, the inter-disciplinary programme requirement is also met with.

5. Examination reforms implemented

To suggest reforms in the examination is the prerogative of the University. But faculty members are involved in examination invigilation, evaluation of final answer scripts etc. Apart from this, at the college level, cycle- tests, class- tests at the completion of each unit, seminars at the topics selected from within the syllabus etc. have been introduced as the evaluative measures and feedback is also provided to improve the performance level of the students.

6. Candidates qualified NET

No. of students who qualified NET/ SLET:

NET =06

7. Initiatives towards faculty development programme:

Faculty development programmes have been made a regular feature of the College. Almost all the faculty members possess dual qualification and are continually improving their academic profile. Apart from this, Professional Development programmes such as short-term as well as long-term courses are also attended by the faculty members outside as well as inside the state.

8. Total no. of Seminars /Workshops conducted:

The College organized Extension Lectures /Guest Lectures throughout the year. Following are the details of such programmes:

Extension Lectures/
Guest Lectures = 09

Seminars = 01

9. Research Projects completed: NIL

10. Patents generated, if any : NIL

11. New Collaborative Research Programmes:

i. No such programme has been initiated during the session.

12. Research grants received from various agencies : NIL

13. Details of Research Scholars: 35 (M.Ed Dissertation Work)

14. Citation Index of Faculty members and impact factor : NIL

15. Honors / Awards to the faculty NIL

16. Internal resources generated

95% Grant in Aid from Punjab Govt. and Fees from Students.

17. Details of Departments Getting SAP, COSIST(ASSIST)/DST.FIST, etc. Assistance/Recognition: Not Applicable

18. Community Services:

For serving the community, a blood donation camp was organized by the college in collaboration with PAHAL and CIVIL Hospital, Jalandhar, on 16th March, 2010.

19. Teachers and officers newly recruited:

- i. Teachers recruited = 02
- ii. Administrative officer = 01

20. Teaching - Non teaching Staff ratio: = 1.18:1

21. Improvement in the Library services:

- Variety of books has been added to the library.
- Students were facilitated with Book Bank facility.

22. New books / Journals subscribed and their cost :

S.No.	Books	Number	Cost
1	Text Books	12	3540/-
2	Other Books	165	1,58,568/-
3	Journals	1	1500/-

23. Courses for which student's assessment of teachers is introduced and action taken on student's feedback:

Formally feedback has been taken from all the B.Ed. and M.Ed. students regarding Institution and Teachers through **Institutional Feedback Performa** and **Teacher's Feedback Performa** and the reflections of students are taken into consideration and further actions are being taken.

24. Unit Cost Of Education:

- a) Unit cost of Education excluding Salary component = Rs.11,197 /-
- b) Unit cost of Education including Salary component = Rs. 42,646 /-

25. Computerization of administration and the process of admissions and examinations results, issue of certificates:

Every wing of the college has already been computerized. All the administrative work is done with the help of computers. Admissions are being conducted with the help of

computers. Apart from this, Internet facility has also been extended to different wings of the College. Final examination of both B.Ed. as well as M.Ed. Courses is conducted according to the norms and rules of the GNDU, Amritsar. So, the College has no scope to issue self computerized Certificates and Mark-Sheets for examinations.

26. Increase in the infrastructural facilities:

Following additions are made in the infrastructure with its cost:

Sr. No.	Addition in Infrastructure	Cost
1	E.T. Lab material	372
2	Fans	5952
3	Matting	13914
4	Maintenance of Computers	2271
5	Equipments (UGC grant- XI plan)	10025
6	Other Equipments	80800
	Total	1,13,334/-

27. Technology Upgradation :

Technology has been upgraded thoroughly. There are 22 computers with UPS in the Computer-Labs., 2 e- Rooms with LCD screens, Multimedia Projectors and OHPs. All these gadgets are being put to optimum use by the staff as well as the students. Apart from this, Internet Facility is also being provided in the college. All add to the upgradation of technology by the College.

28. Computer and Internet access and training to teachers and students:

Open computer and Internet access has been provided to the teachers and the students. All the teachers are well-trained in the use of the computers and Internet. Students are also being trained in the free use of computers and Internet. It's important to mention here that "computers" has been introduced as a compulsory paper in the B.Ed. Course. Students use Internet facility to browse and search information material in the form of text, PPTs, graphics and videos to prepare their notes and also to update their knowledge. They are also guided by the teachers to make effective use of the different search engines. Staff also has a free access to the computers and Internet facility.

29. Financial aid to students:**SC Scholarship (2009-10)**

Sr No	Name	Roll No	Amount	Cheque No.
1	Binny	1007(M.Ed)	2970	718549
2	Manish Kumar	07	2970	718550
3	Dharminder Kaur	08	3300	718562
4	Sandeep Singh	10	2640	718563
5	Anil Kumar	18	2640	718564
6	Rajan Kumar	21	2640	718565
7	Gurpreet Kaur	118	3300	718566
8	Ritu Bala	163	2970	718567
9	Neetu	181	2970	718568
10	Sapna	184	2970	718569
11	Malti	189	2970	718570
12	Renu Rashpal	190	2970	718571
			35310	
13	Jyoti	193	2970	718572
14	Amanjot Kaur	195	2970	718573
15	Rajni	196	2970	718574
16	Kashmiro	200	2970	718575
17	Parveen	201	2970	718576
18	Mani	204	2970	718577
19	Charanjit Kaur	206	2970	718578
20	Jaswinder Kaur	214	2970	718579
21	Harpreet Kaur	216	2970	718580
22	Gurjeet Kaur	237	2640	718581
23	Ramanpreet Kaur	243	2640	718582
			67320	
24	Rajni Bala	245	2640	718583
25	Karamjit Kaur	281	2640	718584
			72600	

SC Special Grant(2009-10)

Sr No	Name	Roll No	Amount	Cheque No.
1	Binny	1007(M.Ed)	540	718501
2	Gurpreet Kaur	118	540	718502
3	Ritu Bala	163	600	718503
4	Neetu	181	480	718504
5	Sapna	184	480	718505
6	Malti	189	480	718506
7	Renu Rashpal	190	600	718507

8	Amanjot Kaur	195	540	718508
9	Rajni	196	540	718509
10	Parveen	201	540	718510
11	Charanjit Kaur	206	540	718511
12	Harpreet Kaur	216	540	718512
13	Gurjeet Kaur	237	480	718513
14	Rajni Bala	245	480	718514
15	Karamjit Kaur	281	480	718515
16	Jaswinder Kaur	214	540	718516
	Total		8400	
1	Navjeet Kaur	186	3530.00	718517
2	Kulwant Kaur	284	3530.00	718518
	Total		7060.00	

30. Support from the Alumni Association and its Activities:

The Alumni Association has always remained a constant source of encouragement and inspiration for the Institution. The feed-back and suggestions obtained from the Alumni Association are seriously taken into consideration, analysed and accordingly reforms are planned and followed up.

This year, Members of Alumni Association shared their experiences with the students during the functions held by the college. The students came to know about recent trends in the field of Teacher Education and changes taking place in this field.

31. Activities and support from Parent-Teachers Association:

During the admission process, the parents who are in Government or Administrative Services meet the principal and teachers of the college. The principal of the college requests them to interact with the students to guide the students about their corresponding field and parents also interact with the students without charging any money.

32. Health Services

The College has a well established Health Centre with all facilities for providing first aid/ primary care for common ailments. Due care is also taken to improve the health services & in this regard, the College organized various activities with the close coordination of staff, students and community. Following is the list of activities organized by the college:

- i. Every day visit of Lady Doctor for regular check-up of students.
- ii. Doctors on call are available 24 hours in case of emergency.
- iii. AIDS awareness Programmes/ Rallies.
- iv. Health awareness camps for the welfare of women from the under-privileged sections of the society.

33. Performance in Sports Activities:

Games and Sports are a regular feature of the College. Outdoor Games such as Volleyball, Badminton, Kho – Kho and Indoor Games like Chess, and badminton are available for all the students and a part time teacher has been recruited for giving proper training to the students. Proper periods have been arranged in the time-table for different sections, so that the physical and other aspects of the personality of the students are also taken proper care of. The College celebrated 50th Annual Sports Meet on 5th & 6th March, 2010.

34. Incentives to Outstanding Sports persons:

As a regular feature of the College, the students are provided with various opportunities to play various games and are adjudged for different positions on the basis of their performance and are given Certificates & Mementoes for recognition and encouragement. For the session 2009-2010, prize distribution function was organized & winners of various competitions held during the session were honored.

35. Students Achievements and Awards:

Our students have been showing very good results at the inter- college as well as the University level. To acknowledge their achievements, Merit Certificates have been awarded to them.

36. Activities of Career and Counselling Cell:

All the students of M.Ed and students of B.Ed went to the School for Deaf, Maqsudan; Jalandhar City on 25-2-2010; to know about the needs and educational provisions for differently abled children.

Another visit was made on 26-2-2010 to police DAV Public School to know about the

functioning of counselling cell in the school. On the same day; the M.Ed. students visited PRAYAS (Special School for Mentally Retarded) to know about their needs and educational provisions.

37. Placement Services provided to students:

Placement Cell has been trying its best to meet the placement needs of the students. On curricular aspect, to improve teaching skills of the students to make them effective future teachers, entire B.Ed. programme is focused on that and besides routine teaching, they are given rigorous training in the skills of teaching through Micro- teaching, Macro- teaching and Internship activities. Details of the activities undertaken to enhance placement potential of the students are:

- (i) Orientation lectures for preparing their mind set as per the needs of the industry
 - (ii) Career-Talks
 - (iii) Skill Development Programmes
 - (iv) Referring local students to practicing schools
 - (v) Placement of the alumni in the College
- 10 Students of the B.Ed class of our college were shortlisted for the final interview by Sonalika International Tractors Limited; Village Chak Gujran P.O. Piplanwala, Hoshiarpur on 12th May 2010. Following are the candidates:

ROLL No.	NAME
124	Geetika Vij
137	Hina Gupta
108	Yogita
149	Nancy Manocha
134	Mandeep Kaur
177	Shailja Thakur
126	Komal Sharma
121	Seema Chandel
139	Anchal Khera
136	Pallavi Behal

38. Development program for non-teaching staff:

- Time to time Principal of the institution encourages them for their good work by giving cash prize.
- Ensure their participation in expert talks.

39. Best Practices of the Institution:

The College has identified best practices the College has numerous healthy practices in different aspects of education such as Curricular Aspect, Teaching-Learning and Evaluation. These are explained below under each head separately:

Best Practices in Curricular Aspects

- Provision of “Tutorial Period” during which curricular problems of teacher-trainees are addressed by the incharge teachers and training in Internship is given.
- Constitution of IQAC Cell in the institution, which looks after quality improvement measures in the institution.
- Provision of “Suggestion Box” for feedback and Quality Enhancement.
- CR’s meetings with the Principal in which curricular problems are discussed and feedback on various issues is taken.
- In order to overcome the difficulty students who are admitted to the College from Hindi and Punjabi medium background, the teachers transact the curricular content in Hindi and Punjabi as well as in English.
- Extensive use of ICT and teaching through e-Classrooms.
- Activities for the holistic development like Yoga, Meditation, & extension activities.
- Provision of free access to Internet facility in the college campus for all the students and teachers.

Best Practices in Teaching-Learning and Evaluation

- Frequent Extension/ Guest Lectures.

- Scholarships for meritorious students.
- Financial & other assistance for poor and needy students.
- Faculty development is a continuous feature of the College.

40. Linkages Developed with National /International /Academic / Research bodies:

Our college has been bestowed upon with a grant of Rs. 32 Lakhs by UGC under the XIth Plan for (2007-2012). This is for the first time in the history of our college that such a big laurel has been achieved; under the stewardship of our Principal Dr. Amit Kauts.

41. Any other relevant information :

MGN College of Education has had a long standing commitment to women issues and is working towards their amelioration ever since its inception. The Management of the College is committed to enhance the quality of the Institution in all the spheres and is making continuous and commendable efforts in this direction. It is under their visionary and able guidance, the College has taken notable strides in the direction of quality improvement in terms of infrastructural facilities, use of ICT, and creation of e-classrooms for curriculum transaction. The College has a functional Internal Quality Assurance Cell (IQAC) in place which with the support and guidance of the Management and Heads of the Institution, develops quality benchmarks for various academic and administrative activities of the Institution.

Part C

PLANS OF THE INSTITUTION FOR THE NEXT YEAR 2010-2011.

For the Quality promotion and sustenance in future the Institution has set the following objectives:

1. To improvise parameters for the student's feedback and students assessment
2. Students skill set enhancement activities like Inter House Competitions
3. To strengthen Collaborations & Linkages at Local, State, National & International Levels and to strengthen & formalize relationship with practice teaching schools and to organize

Workshops / Seminars and to strengthen & formalize relationship with parents and alumni & practice teaching schools

4. To continue with Extension Lectures / Guest Lectures.
5. To continue with faculty development programmes.
6. To organize Educational Tours & Picnics.
7. To give exposure of the kind of Research & Practicum work being done in other Universities / Renowned teacher Education Institutions / Depts. of Education located in Indian Universities.
8. To strengthen Placement Cell
9. To formulate Career & Counseling Cell
10. To encourage Teachers & Students for greater involvement in NSS & Community outreach programmes.

Coordinator, IQAC

Chairperson, IQAC